

# ST. MICHAEL'S COLLEGE BULLETIN



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**CATALOGUE ISSUE**  
**1952-1953**





# SAINT MICHAEL'S COLLEGE

## WINOOSKI PARK, VERMONT



FORTY-NINTH ANNUAL CATALOG

1952-1953

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# CALENDAR

Sept. 10-14	Freshman Week
15	Classes for freshmen at 8:15 A. M.
	Registration for upperclassmen
16	Classes for upperclassmen at 8:15 A. M.
21	10:00 A. M. — Mass of the Holy Spirit
29	Founder's Day
Oct. 11-12	Homecoming Weekend
Nov. 1	Feast of All Saints — holiday
13	President's Day — holiday
25	Thanksgiving recess begins after last class or laboratory
Dec. 1	Resumption of classes at 8:15 A. M.
8	Feast of the Immaculate Conception — holiday
19	Christmas recess begins after the last class or laboratory
Jan. 5	Resumption of classes at 8:15 A. M.
19-28	Mid-year Examinations
29	Annual retreat begins at 8:00 P. M.
Feb. 1	Annual retreat ends at 9:00 A. M.
2	Beginning of Second Semester Registration for upperclassmen
18	Ash Wednesday
Mar. 31	Easter Recess begins after the last class
Apr. 9	Resumption of classes at 8:15 A. M.
May 8	Feast of St. Michael — holiday
	Junior Weekend
12-19	Senior Examinations
14	Feast of the Ascension — holiday
19	2:00-5:00 P. M. — AF ROTC REVIEW
21-29	Final Examinations
31	8:00 P. M. Baccalaureate
June 1	10:00 A. M. Graduation Exercises
29	Opening of Summer Session

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*Professor of Air Science and Tactics*

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*Instructor in Philosophy*

On leave 1951-52

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*Instructor in Air Science and Tactics*

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On leave 1951-52

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On leave 1951-52

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ALEXANDER STONE, Master Sergeant, U.S.A.F.  
*Instructor in Air Science and Tactics*

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*Professor of Biology*

EDWARD JOSEPH TINING, S.S.E.  
*Instructor in Dramatics*

JOSEPH VINCI, M.A. (Columbia University)  
*Assistant Professor of Spanish*

MYRON ELLIS WITHAM, B.S., C.E. (Dartmouth College)  
*Professor of Mathematics*

#### VISITING LECTURERS — SUMMER SESSION, 1951

SISTER MARY ANNUNCIATA, S.S.J., M.A.  
*Vice-Principal of Mount Saint Joseph's Academy, Rutland, Vt.*

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*Secretary of Diocesan School Board, Jackson, Mississippi*

ARTHUR PIERRE COUTURE, M.A.  
*Principal and Instructor in French, Winooski High School, Winooski, Vt.*

RIGHT REVEREND WILLIAM A. CROWLEY, D.P., S.T.L.

*Superintendent of Schools for the Diocese of Burlington*

MOTHER MARY GONZAGA, M.A.

*Ursuline Vice Provincialate, Belgrade, Maine*

FRANCIS PATRICK KILCOYNE, Ph.D.

*Assistant Professor of English, and Director of Public Relations,  
Brooklyn College*

HARRY W. KIRWIN, Ph.D.

*Associate Professor of History, Loyola College, Baltimore, Maryland*

ALICE G. THEBAN, M.A.

*Teacher of English and Grade Adviser, William Cullen Bryant  
High School, New York, New York*



## GENERAL INFORMATION

### ORIGIN AND GROWTH

Saint Michael's College was founded by the Society of Saint Edmund, a religious congregation of priests, in 1904. Following the pattern of the French *collège* familiar to the founders, the courses offered in the first few years ranged from the junior high school through the junior college and, for some students, included instruction in philosophy. To conform to the educational organization usually found in the United States, however, the *collège* was, in a few years, reorganized into the two separate departments of college and high school. In 1913 the college department was empowered to grant degrees by an act of the Vermont State Legislature. In 1929 the high school department was discontinued and the last class graduated in 1931. Since 1931 the College has been a four-year college, granting the usual college degrees. The normal enrolment is between seven and eight hundred students, about eighty-five percent of whom are boarders. Since 1939 an annual Summer Session of six weeks has been held. Graduate and undergraduate courses are offered during the Summer Session to both men and women, but during the regular academic year women are excluded.

### LOCATION

The College is situated in northern Vermont, between the Green Mountains to the east and Lake Champlain to the west, in the suburbs of Burlington and Winooski, whose combined population is about forty thousand. The campus and the adjacent college farm cover over four hundred acres. There are twenty buildings on the campus. The College is easily accessible by car, bus, train and plane.

### ACCREDITMENT AND AFFILIATIONS

Saint Michael's College is a member of and fully accredited by the New England Association of Colleges and Secondary Schools and all courses are approved by the Regents of the University of the State of New York. It is affiliated with the Catholic University of America and is a member of the American Association of Colleges, of the National Catholic Education Association and of the National Conference of Church Related Colleges.

### NATURE AND AIMS

Saint Michael's is a college of liberal arts and sciences. Its aim is to offer all its students a good general education as well as the opportunity to lay the more specialized foundations necessary for future graduate and professional studies, such as medicine and law, and for certain occupations, such as teaching, industrial chemistry, and business. The College has been from the beginning a college of liberal arts and sciences, but it has adjusted its original program to meet the needs and educational backgrounds of the present day student. Saint Michael's, nevertheless, insists that all of its students, regardless of vocational intentions and previous preparation, should be required to follow certain broad and basic cultural disciplines. These include philosophy, history, the modern languages and literatures, mathematics, and the sciences. For Catholic students courses in religion are also obligatory. Even courses which are intended to prepare students for further specialization are taught in conformity with the proper aims of liberal education. The College believes, moreover, in the eminently practical usefulness to all educated men of precise and scholarly training and of the inculcation of principles of clear and effective thinking. These principles can be taught best only in a college which regards the spirit of truly liberal education as permanent.

Since Saint Michael's is a Catholic college, the teaching of Christ and of His Church present ideals of conduct and religious life to the student which permeate all collegiate activity. The courses in religion and philosophy and the approach to all other branches of knowledge provide for a concomitant intellectual and spiritual development. Through required and elective courses there is also provision for specific training in citizenship. These courses are complemented by a comprehensive program of co-curricular activities. These activities, likewise, contribute largely to the physical and social development of the student.

### PROGRAM OF STUDIES

The program of studies is carefully designed to carry out these aims. It is a four-year program and ordinarily cannot be completed in less time. The first year is devoted to basic subjects, with particular stress on training in reading skills and composition. A revised curriculum for the first year will be offered in the fall of 1952. The chief purpose of the revision is to integrate all subjects more closely and to make the transition between secondary school and college more easy. With proper orientation and guidance the student will register for courses in English, Science, Mathematics, Language and Religion.



The courses in Mathematics, Science and Language are designed to meet various levels of preparation and various objectives.

The student tentatively designates the field of concentration which appeals to him on his application. Concentrations are offered in Biology, Business Administration, Chemistry, Economics, Education, English Literature, French Literature, History, Latin, Mathematics, Philosophy, Political Science and Sociology. The choice may be modified before registration or during the course of the freshman year. A series of discussions with his adviser touching on such points as ability, personal likes, study habits, professional and vocational objectives, etc., allow both the student and his adviser to explore the various fields open to him, and especially to prevent a bad choice which often ends in failure. The freshman year, therefore, is a year of decision and of foundation for the next three years.

During the sophomore year the student continues to take courses of broad and general scope and the first course of his field of concentration. During the third and fourth years the field of concentration receives greater attention and general courses are more limited in number.

For students who are interested in medicine it is well to note that the concentration in Biology fulfills all the requirements of medical and dental schools. More details about this curriculum and others are given on page 31 ff.

#### STAFF

The staff is carefully selected to carry out the aims of the College. Every effort is made to appoint men who combine in their own personality deep learning, religious conviction, a liberal spirit, and skill in teaching. Every member of the faculty is also an adviser to a small group of students and cooperates with the Guidance Office and with the other instructors to guide them through their college career. Much personal attention is offered to every student and, with his cooperation, every opportunity is given to solve his scholastic and other problems.

#### GUIDANCE OFFICE

Two well-trained guidance officers are available at all times to students who are referred to them by instructors or advisers, or who spontaneously seek their help. Various types of tests, discussion of the results with the individuals themselves, advice in developing proper study habits, in changing courses, in choosing a career etc. are among the services rendered by the Guidance Office.

### SPIRITUAL ACTIVITIES

The spiritual life of the students is a matter of concern to the College. The chapel, which occupies the entire upper portion of the west wing of College Hall, is of course the center of religious activities. Students are not forced to attend chapel services during the week, but many opportunities are given and everything possible is done to foster the growth of sound religious practices. A yearly retreat of three days is obligatory. Religious societies, like the Sodality and the Mission Crusade, recruit many members and are among the most active clubs on the campus. The rectors of the residence halls are available throughout the day and in the evening for consultation. If a student avails himself of the opportunities given and coordinates his religious activities with the formal study of Catholic doctrine in the classroom, his spiritual development should equal, if not surpass, his intellectual development.

### DISCIPLINARY REGULATIONS

Disciplinary regulations are drawn up with the aim of training the student to make his own decisions and thereby to prepare himself for the competent handling of his problems in later life. The student is under little constraint and it is only in extreme cases that a student so fails to cooperate in making a satisfactory adjustment that expulsion or suspension is necessary. In short, the College maintains the attitude that it is dealing with men and, in keeping with this attitude, it endeavors to create the atmosphere and opportunities that will enable the student interested in his own welfare to become a better man, a more accomplished gentleman, and a more perfect Christian.

The directions affecting student life on the campus are contained in *The Student's Guide* prepared and distributed by the Dean of Men.

### EXTRACURRICULAR ACTIVITIES

Extracurricular activities form an important part of college life. Athletics attract a great majority of the students, but there are also many other interests to which they may turn in their spare time. Students are urged to join one or two clubs or societies and to be active in them. The campus unit of the National Federation of Catholic College Students has compiled an enviable record among the colleges of New England for its leadership in the yearly regional conventions. The Newman Lyceum, one of the oldest student organizations, gives opportunities to students with literary interests to do creative and



critical writing and to publish their successful efforts in *The Lance*. The Debating Club, a branch of the Newman Lyceum, offers students interested in controversial issues an opportunity to participate in intramural and intercollegiate debating. *The Knights and Knaves Dramatic Club*, also a section of the Newman Lyceum, affords all students interested in theatricals an opportunity to appear in some kind of dramatic performance on the stage or radio. The organization sponsors an annual one-act play competition and one or two full-length college plays.

A French Club, a Spanish Club, a Biology Club, a Chemistry Club, a Philosophy Club, an International Relations Club, a Business Forum offer opportunities for the development of special interests.

Musical talents and interests may be developed in the College Band, the College Choir or the Glee Club.

The Outing Club concentrates on hiking in the mountains and winter sports, especially skiing. It also sponsors and organizes the yearly Winter Carnival.

### STUDENT COUNCIL

Planning, organizing, and coordinating student activities is one of the responsibilities of the Student Council, whose members are elected by the student body. It is an important agency also in making the students aware of their responsibilities and one of its principal aims is to strive for increasingly closer cooperation between the students and the officers of administration. Under the direction of a moderator appointed by the President of the College the Council is allowed as much freedom of action as is consistent with good order and has proved an important influence in the realization of the ideals of the College.

### ATHLETICS

Ample opportunities are provided at Saint Michael's for participation in sports. While undue attention to athletics, at the expense of studies, is not permitted, all students are urged to participate in competitive contests of one form or another. Intramural leagues are organized in the major sports. Facilities for winter sports, such as skiing and skating, are numerous. Freshman and varsity teams take part in intercollegiate competition in the major sports of football, basketball and baseball. Teams are also organized and take part in intercollegiate competition in the minor sports of hockey, speed skating, skiing, golf, and tennis. Saint Michael's College is a member of

the Eastern College Athletic Conference and of the Association of New England Colleges for Conference on Athletics.

### HEALTH CARE

On the campus is a College Infirmary equipped to care for all ordinary student ailments and to offer such medical services as urinalysis, X-ray, blood counts and physiotherapy. Two doctors, a physician and a surgeon, are available at regular hours every day and are on call at all times. A registered nurse is in full time attendance for general duty.

Every new student who enrolls at Saint Michael's College is given a thorough physical examination. If any condition requiring attention is discovered, the student is advised accordingly. Records are kept on all students and they are urged not only to use the services of the infirmary when sick, but to report even minor illnesses that do not require confinement to the infirmary.

All students must be covered by an accident and health insurance policy provided for the College by the Vermont Accident Insurance Company. This policy protects the student against expenses arising from any sickness or accident for ten months. Furthermore, each student is protected not only on campus, but also while traveling to and from the College and while at home. It will pay for expenses up to \$500.00 for each and every sickness, operation or accident. The cost of this policy is \$25.00.

### LIVING ACCOMMODATIONS

Students are expected to reside on the campus, unless they live at home within commuting distance of the College or have the written consent of their parents to live with nearby relatives. A few of the upper classmen are also given permission to live off the campus in homes selected and approved by the Dean of Men, when available rooms on the campus are exhausted. Rooms in all residence halls usually accommodate two students. These rooms are furnished with beds, mattresses, pillows, bureaus, desks, chairs, window shades, lights, and waste baskets. Students are required to furnish their own blankets, sheets, pillow cases, and anything additional deemed necessary to their personal comfort. It is advisable for the students to bring these articles with them to avoid inconvenience in the event delivery of their trunks is delayed. Rooms for freshmen are assigned by the Dean of Men. Should two students wish to room together, they should write to the



Dean of Men or indicate their desire on page 4 of the application under the heading "Residence".

### RESIDENCE HALLS

There are seven residence halls on the campus for the students. Ryan Hall, a four-story fireproof structure of Georgian design, accommodates two hundred students. It was opened in 1950 and is usually reserved for upper classmen. The oldest residence hall accommodates about one hundred and fifty students and is entirely reserved for freshmen. The other five are two-story, temporary, wooden buildings, rebuilt from barracks secured as surplus property from the government in 1946. Each accommodates from forty to sixty students. Each hall is in charge of one or more priests, who are available at all times to the students.

Four small residence halls are reserved for members of the Society of St. Edmund and for students who are preparing to enter the seminary.

On the campus also are twenty-four apartments for married veterans and faculty members. Each apartment contains three or four rooms and is furnished.

### BOARD

The COLLEGE DINING HALL is a one-story building equipped to serve over four hundred students at one sitting in the main dining room. Four smaller dining rooms accommodate the religious and lay faculty, the nuns who maintain part of the kitchen and the sewing room, and guests of the College. The kitchen itself is equipped with modern facilities. The dining room and kitchen are carefully supervised and every effort is made to provide wholesome meals, with as much variety as the budget will permit in a period of constantly rising prices.

### LIBRARY

The COLLEGE LIBRARY, completed in April, 1948, is a wooden structure one hundred and thirty-two feet long and forty feet wide. The main floor consists of a reading and reference room ninety feet long and forty feet wide, offices for the librarian and his assistants, a small stack room for current books and a faculty study. An enclosed sun porch, sixty feet long and ten feet wide, is available throughout the year for reading and study. The main stack rooms for books and periodicals are located in the basement, where there is also a fireproof

vault for rare books and archival materials. The Library contains thirty-five thousand volumes and a large collection of bound periodicals. It subscribes regularly to the leading periodicals in all important branches of learning.

### CLASSROOMS AND LABORATORIES

Most of the classrooms are located in College Hall, a brick building erected in 1924, and Aquinas Hall, a two-story wooden structure, which also contains offices for the lay faculty. Four classrooms and laboratories for Biology, Chemistry and Physics are located in Cheray Science Hall. Built in 1947, it is a fireproof, brick building, provided with the best of modern equipment and facilities. Large and numerous laboratories make it possible to assign an individual place to each student registered for courses in the sciences.

### OBSERVATORY

An adjunct to the Physics Department, the Holcomb Observatory was built in 1938. It is a small brick building topped by a metal dome under which is housed a telescope carrying a twelve-inch mirror. The instrument is so designed and electrically operated that it is suited to photographic study of the stars.

### AUSTIN HALL

Austin Hall is a recreation hall designed to provide activities rooms and an auditorium, seating about eight hundred persons. The auditorium has been equipped with a public address system, the latest equipment for sound track motion pictures, a large stage, and the necessary accessories for full-scale dramatic presentations. During the Summer Session Austin Hall is turned into Saint Michael's Playhouse and repertory companies present six or eight professional plays over as many weeks.

In the west wing of Austin Hall is located a campus lunch room, opened to the students every afternoon and evening.



## TERMS OF ADMISSION

### APPLICATION

Applications for admission must be made on a form provided by the College, which can be secured by writing to the Registrar. All applicants should submit a completed application form as early as possible after the mid-year grades have been recorded in their senior year. In addition to the application form a letter is required from the student's pastor attesting to his good character. If the College Entrance Board Scholastic Aptitude Tests have been administered to the student, the results should also be forwarded. In the case of students wishing to transfer to Saint Michael's from some other college, a transcript of all college grades must be provided. It should be observed that all documents from other institutions submitted in support of an application should be forwarded directly to the Registrar from the institutions providing such documents. Records submitted by students themselves or by their parents are not considered official.

### VETERANS

St. Michael's is approved for the training of veterans of both World War II (Public Laws 346 and 16) and Korea (Public Laws 550, 82nd Congress, and 874).

It is recommended that Korean veterans seek the advice of a Veterans' Counsellor, a high school guidance counsellor acquainted with the technicalities of the law, or the Registrar at St. Michael's, before completing application to the Veterans Administration for educational benefits. Selection of an "ultimate objective" is extremely important.

### ADMISSION TO THE FRESHMAN CLASS

The admission policy of the College is governed by one criterion: reasonable assurance that the applicant possesses the ability and other qualifications necessary for success in his college program. Admission may be granted under one of the two following plans.

PLAN A: Admission is ordinarily granted if the applicant fulfills the following conditions:

1. Presentation of sixteen units of high school work, distributed as follows: English 4, Mathematics 2 (Elementary Algebra and Plane

Geometry), Modern Foreign Language or Latin 2, and eight additional elective units from the following: Latin, Greek, French, German, Spanish, Italian, Intermediate Algebra, Trigonometry, Chemistry, Biology, Physics, General Science, History, Social Science, and Religious Education.

2. Attainment of the certificate grade of the high school or preparatory school or an average grade for the sixteen units exceeding the passing grade of the secondary school by at least thirty percent of the difference between the passing grade and one hundred percent — i.e., if the passing grade is 60% the average must be at least 72%, if 65% the average must be at least 76%, if 70% the average must be at least 79%.
3. Rank in the upper third of the graduating class.
4. Recommendation by the Principal or Guidance Director.
5. Certification of graduation.

PLAN B: When one or more of the above conditions is not fulfilled, the applicant may be allowed to qualify for admission by submitting the results of the College Entrance Board Scholastic Aptitude Tests or a series of tests administered by the College. If, however, great inconvenience would be caused by coming to the College for these tests, arrangements may be made to have them administered by some responsible person in the secondary school. Applicants will be expected to defray the expenses of administering these tests.

Under Plan B the Committee on Admissions may also require an interview and more information about an applicant's background than is ordinarily demanded.

Applicants who intend to follow a program in Biology, Chemistry or Mathematics, or who intend after college to study medicine or dentistry, should have taken in high school at least two years of science and three years of mathematics. Applicants for the course preparatory to entrance into the seminary should have taken at least two years of Latin in high school. Provision is made, however, to start Latin studies at the College.

### FRESHMAN WEEK

A few days are set aside at the beginning of each year for Freshman Week. During these days new students become acquainted with the campus, the faculty, their fellow students and their environment, before they plunge into the year's work. It is during this week too that students meet their advisers in group and individual conferences.



Group meetings are devoted to explanations of the various scholastic and disciplinary regulations. In individual conferences the adviser talks over with the student the results of his tests and discusses his program.

Social and athletic activities are organized by members of the faculty and the Student Council. During the past few years Freshman Week came to an end with a cruise on Lake Champlain from Burlington to Crown Point, near Ticonderoga. At Crown Point a stop-over of three hours was filled in by a picnic, sight-seeing and field sports. A bulletin is issued at the end of the summer giving all details of the Freshman Week program and is sent to all those who have been admitted.

### AIR SCIENCE

During the summer of 1951, a unit of the Air Force Reserve Officers Training Corps was established at St. Michael's College. The first class was formed in September, 1951. Candidates for the freshman class are eligible for enrolment in the Corps provided they are citizens of the United States and are physically qualified under standards prescribed by the Air Force. Application blanks are mailed to the applicant for admission to the College along with the other literature.

Upon successful completion of the Basic Course of the first two years and the Advanced Courses of the last two years, the student will receive, at the same time that he receives his degree, a commission as an officer in the United States Air Force Reserve. A percentage of the best students of each year's graduating class will be offered a commission in the Regular Air Force.

Participation in the AF ROTC program permits deferring selected qualified students from induction under the Selective Service Act of 1948 and the Selective Service Extension Act of 1950.

Uniforms and all necessary equipment for the courses are furnished by the Air Force.

A student enrolled in the Advanced Courses (third and fourth years) will receive approximately \$27.00 per month. To qualify for these Advanced Courses, students in the Basic Courses must maintain an average of C or better. If allowed to take the Advanced Courses the student may choose one of three fields of specialization: (1) Administration and Logistics; (2) Flight Operation; (3) General Technical.

As an AF ROTC graduate he will be eligible, if physically qualified, for Pilot or Navigator training as a Second Lieutenant.

### ADMISSION TO ADVANCED STANDING

Candidates from other accredited colleges may be accepted and given advanced standing, provided they meet all the entrance and promotion requirements of the College and can present a certified statement of their previous college work together with a letter indicating good academic standing and honorable dismissal.

Only courses in which the applicant has earned a grade of C or better can be considered for transfer. Transfer credits will not be given in excess of those given for similar courses or in excess of permitted semestral schedules at Saint Michael's College. Students who transfer to Saint Michael's will not be given a higher standing than that to which they were entitled in the college in which they were previously enrolled. They must also pass an examination in such courses already pursued by the class they wish to enter, if it is considered necessary to determine their fitness to continue the course.

Credits will be considered for transfer only if a transcript of such credits is submitted by the applicant prior to his admission to the College. A tentative evaluation of these credits will be forwarded to the transferring student prior to his admission. This evaluation will list the maximum number of credits that may be transferred. This number will not be augmented or subject to an increase at a later date. The acceptance of an offer of admission by the transferree is regarded as acceptance also of the evaluation of credits for transfer.

No advanced standing credits will be recorded by the College until after the applicant has successfully completed one full year of work at Saint Michael's College, nor will advanced standing credits be recorded for any student dropped from another college because of poor scholarship. Students who transfer must pass at least a full year in residence at Saint Michael's College before they graduate.

### SPECIAL STUDENTS

A limited number of students who are not candidates for degrees may be permitted to enroll for certain courses on the condition that they provide cogent reasons to the Committee on Admissions in explanation of why they should not follow the regular degree programs. Such students are given no class ratings and are not eligible for academic honors



# ACADEMIC REGULATIONS

## REVISED PROGRAM OF STUDIES

After extensive study over several years by the faculty, the program of studies at Saint Michael's College has been modified to bring about greater integration. This program will be introduced with the freshman class entering in September, 1952. It will be explained to them in detail at the beginning of the year. Most of the following rules will apply to freshmen as well as to the other students. Whatever modifications are made for the freshmen will be announced.

All students who completed the freshman class or any part of it before September, 1952, will be held to the requirements listed in the 1951-52 Bulletin for the first year, and in this Bulletin for the second, third and fourth years.

## GENERAL REQUIREMENTS FOR ALL DEGREES

All students, except those who enter as freshmen in the fall of 1952, must register for one of the following degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration. In general they must earn 136 credits for graduation. This includes 16 credits in religion, which are not required of non-Catholic students. The average number of class hours per week, over the four years, is 17. Students may take less than the normal limit of 17 hours and indeed may be required to do so by their faculty adviser. Students who have received citation on the Dean's List the previous semester may request permission to carry three additional hours of class. Such permission is granted, however, only over the signatures of the faculty adviser and the Dean. If the student takes less than 17 hours, the tuition charge will be the same as for a normal academic load. If a student is given permission to carry more than 17 hours, he will be charged for the additional hours at the rate of \$10.00 per hour. Auditors will be charged the same rate.

The following courses are required for all degree programs with the exceptions noted on p. 36 and p. 37.

English .....	12 credit hours
Modern Foreign Language .....	12 credit hours
Natural Science .....	6 credit hours
History .....	12 credit hours
Philosophy .....	18 credit hours
Religion .....	16 credit hours
Concentration ..	see departmental requirements under heading "Description of Courses", p. 39 ff.

### FIELD OF CONCENTRATION

By *field of concentration* is to be understood a carefully planned series of courses in one subject matter exclusive of those courses required of all degree candidates. Concentrations are offered in Biology, Business Administration, Chemistry, Economics, Education, English Literature, French Literature, History, Latin, Mathematics, Philosophy, Political Science, Social Sciences, and Sociology. The exact number of credits required for each field of concentration is specified by each department (see below, p. 39 ff.)

### SCHEDULE CHANGES

Students are permitted to change sections and courses during the ten days that follow the opening date of the semester, if the change is approved by the Dean or the Registrar. After ten days of a term have elapsed a new course may not be added, even to replace a course from which the student has withdrawn. Withdrawal from a course for which the student has registered is permitted up to and including the thirtieth day after the day of the beginning of a term.

The procedure in making a change of course is as follows: 1) The student must secure a "change of registration" form from the Registrar's office and write the information required as directed; 2) secure the signature of the Dean or Registrar (and of his faculty adviser, if so directed) in the space provided; 3) secure the class card and the signature of the instructor from whose class he is withdrawing; 4) secure the signature of the instructor in whose class he wishes to enter; 5) return the completed form and the class card to the Registrar's office.

Changes may be requested and made between the end of the preregistration period, which is usually a month before the end of any semester, and the official registration day of the next term without charge. A fee of one dollar (\$1.00) will be charged for filing a request for a change on or after registration day and an additional fee of one dollar (\$1.00) for withdrawal from and every enrolment into a course or section permitted after registration day.

Withdrawal from any or all courses is not official until a change of course form, properly completed, is filed in the Registrar's office. Until such change becomes official, the student and/or his guardian is fully responsible for all charges incurred under the original semester registration, and grades of F (failure) will be entered for all such courses not successfully completed.



Any student who is permitted to register for more than the normal number of hours is chargeable for the additional number of hours, at the rate of \$10.00 per hour, if he retains them on his schedule twelve days after the date of the beginning of a term.

### ATTENDANCE

As previously stated, attendance requirements for the Bachelor's degree are normally four academic years. In no event may a degree be awarded to a student who has been in residence less than one full academic year immediately preceding graduation.

Attendance at all classes and laboratories is mandatory. A student may not absent himself without a valid excuse. Unexcused absence automatically places the student on probation in the class in which he has incurred the absence. A second unexcused absence gives the instructor the right to drop him from the course and to turn in a semester grade of FA (failure due to absence). A student absent without valid excuse, signed by the Dean, from the last class meeting of a course before a major holiday will be dropped from the course and a grade of FA will be entered on his academic record. This rule also applies to absence from the first class meeting after a major holiday. The major holidays are the Thanksgiving, Christmas, and Easter recesses. Legitimate absence from class does not excuse the student from the work assigned.

### EXAMINATIONS

Frequent tests are given during every semester and formal semester examinations are held at the end of each term. Some of these are departmental examinations, in which the student must acquire a grade of at least 60%, regardless of his previous average, to pass the course. In general each department determines the number of tests to be given during each semester and the basis on which the term grade will be determined.

Make-up examinations are allowed to students who have had a passing grade up to the time of the semester examination, but who, for a reason deemed legitimate by the Dean, are absent from the semester examination. Such absences should be reported to the Dean as soon as possible and a permit for a make-up examination secured. The make-up examinations are held during the following semester. Bulletin board announcements list the dates for filing application. Failure to file on the scheduled dates will cancel the permission for a make-up examination and the student will incur a grade of F for the course.

Permission for a make-up examination is not given to a student who has a failing grade up to the time of the semester examination, except in very unusual circumstances. Retake examinations for those who have received a grade of F in any course are not given. The student must repeat the course successfully to secure credit for it.

Students who are suspended, for disciplinary reasons, over the period of semester examinations are not eligible for make-up examinations. Grades of F will be recorded for such courses as are incomplete.

### GRADING SYSTEM

Grades on the student's permanent record are recorded as follows:

- A: superior work — 90% to 100%
- B: above average — 80% to 89%
- C: average — 70% to 79%
- D: poor, below average — 60% to 69%
- F: failure — below 60%
- FA: failure due to excessive absence from class
- I: incomplete — given when a student, for good reasons, has missed a required part of the course; if the work is not completed before the end of the next semester the I is changed to F.
- X: absence from the semester examination for good reasons; the X must be changed to a permanent grade during the next semester; failure to take the make-up examination on the date scheduled renders a student liable to have the X changed to F on his permanent record.

### ACADEMIC STANDING

To remain in good academic standing a student must maintain a general average of 70%. Students whose mid-term grades average less than 70% are given a warning by the Dean that they are in danger of failing and must improve the quality of their work by the end of the term. Students with an average of less than 70% at the end of a semester are placed on probation for the next semester. Unless the quality of their work improves by the end of the following semester they are ordinarily asked to withdraw from the College.

Students who maintain a general average of 85% or over at the end of each semester are honored by citation on the Dean's Honor List.



## GRADUATION

To be eligible for graduation the candidate must have satisfied all general degree requirements, all requirements of his field of concentration, and all elective requirements. He must have earned a total of at least 120 credits, exclusive of the credits in Religion. He must also have a minimum average of 70% for all courses taken at the College and minimum average of 75% for all courses in his field of concentration. Finally, he must complete successfully the Graduate Record Examinations.

Honors will be given as follows: a general average of 85% merits the citation *cum laude*; a general average of 90% merits the citation *magna cum laude*; and a general average of 93.5% merits the citation *summa cum laude*.

A certain number of seniors are elected every year for membership in the College Chapter (ALPHA NU) of the national Catholic honor society, DELTA EPSILON SIGMA. Scholastic achievement and promise largely determine the choice made by the society. Induction ceremonies usually take place during the second semester of the senior year.

## GRADE REPORTS

Mid-term reports are filed by every instructor in the Registrar's office at the beginning of November and at the beginning of April. These are reports of progress. If a student is found to be making unsatisfactory progress he is given a warning, as explained above. A copy of this warning is sent to his parents or guardians.

Semester grades are entered on the student's permanent record as soon as the reports are filed by the instructors. A copy of this record is sent to the parents or guardians of the students, along with a letter or note from the Dean, if the student is on probation.

The parents or guardians of a student may, upon request, have the student's grades mailed to them at any time.

## RECOMMENDATIONS

Letters of recommendation on behalf of students at Saint Michael's College are usually issued through a Recommendations Committee rather than by individual teachers. In general, students having a general average of 80% or higher may be assured of a favorable recommendation. The minimum average for consideration by the Committee must be at least 75%.

### REQUESTS FOR TRANSCRIPTS

Requests for transcripts of a student's record or for recommendations cannot be honored during the period of semester examinations and the first few days of a new semester. They cannot be prepared during this period. At other times such requests will be honored promptly. It will expedite the handling of such requests, if the fee of one dollar (\$1.00) charged for every transcript after the first one is enclosed with the request. There is no fee for recommendations.

### CHANGE OF REGULATIONS

The College reserves the right to make modifications in its degree requirements, courses, schedules, calendar, regulations, fees and charges deemed necessary or conducive to the efficient operation of the College. Such changes will become effective from the date they are published in the College Bulletins.



## CURRICULUMS

### FRESHMAN CLASS OF 1952-53

Students who are admitted to the Freshman Class in the fall of 1952 will indicate tentatively, following a conference with their adviser during Freshman Week, the field of concentration they expect to select definitely at the end of the freshman year. They will then register, with the help of their adviser, for the courses listed below. Students who begin with the curriculum in Biology or Chemistry and are found, after a few weeks, unable to pursue it successfully may change, with the adviser's consent, to one of the other programs without loss of credit or time. A few students in the freshman class will volunteer or be asked to follow a course in the Physical Sciences designed to give a general, non-technical, insight into the methods and content of Physics, Chemistry and allied sciences. This course will be a required course for freshmen who enter in September, 1953, but for 1952 it will have the status of a pilot course. Students who have the intention of entering a seminary or of concentrating in Latin will substitute a Latin course for Mathematics.

Business Administration: English 11.1 (Freshman English)  
Mathematics 12.1 (Introduction to Mathematics)  
French, German or Spanish 11.1 (Composition and Reading)  
Sociology 11.1 (Introductory Sociology)  
Philosophy 11.1 (Logic and Introduction)  
Air Science I

A few students will register for Physical Sciences 11.1 in the place of Sociology.

Biology and Chemistry: English 11.1 (Freshman English)  
Mathematics 13.1 (College Algebra)  
German 11.1 or French 11.1 (Composition and Reading)  
Chemistry 11.1 (General Chemistry)  
Philosophy 11.1 (Logic and Introduction)  
Air Science I

All others:

English 11.1 (Freshman English)  
Mathematics 12.1 (Introduction to Mathematics)  
French, German or Spanish 11.1 (Composition and Reading)  
Sociology 11.1 (Introductory Sociology)  
Philosophy 11.1 (Logic and Introduction)  
Air Science I

A few students will register for Physical Sciences 11.1 in the place of Sociology. Pre-theological students will substitute Latin 10.1 or 11.1 for Mathematics.

The following curriculums indicate the courses which must be taken by students who were freshmen at St. Michael's College or elsewhere prior to September, 1952. The description of the courses listed in these curriculums and the list of courses required for each concentration will be found on pages 39 to 57.



## BACHELOR OF ARTS — GENERAL

Concentrations in English, Economics, History, French, Philosophy, Political Science, Social Studies, and Sociology.

*Freshman Year*

	<i>credits</i>
English 11.12 ( <i>Freshman English</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Modern Language ( <i>see p. 51</i> )	6
Religion 11.12 ( <i>Moral Guidance</i> )	4
Sociology 11.12 ( <i>Introductory Sociology; Social Problems</i> )	6
Mathematics 13.12 ( <i>College Algebra; Plane Trigonometry and Anal. Geom.</i> )	
or	
Biology 11.12 ( <i>Problems in Biology</i> )	6

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34*Sophomore Year*

English 21.12 ( <i>History of English Literature</i> )	6
History 21.12 ( <i>The United States</i> )	6
Modern Language ( <i>see p. 51</i> )	6
Philosophy 21.12 ( <i>Logic; Epistemology</i> )	6
Religion 21.12 ( <i>Catholic Doctrine</i> )	4
Biology 11.12 ( <i>Problems in Biology</i> )	
or	
Electives	6

—  
34*Junior Year*

Philosophy 41.12 ( <i>General Ethics; Special Ethics</i> )	6
Religion 31.12 ( <i>Philosophy of Religion</i> )	4
Concentration	12
Electives	12

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34*Senior Year*

Philosophy 42.1, 31.2 ( <i>General Metaphysics; Psychology</i> )	6
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Concentration	12
Electives	12

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34

## BACHELOR OF ARTS — CLASSICS

*Freshman Year*

credits

English 11.12 ( <i>Freshman English</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Modern Language ( <i>see p. 51</i> )	6
Religion 11.12 ( <i>Moral Guidance</i> )	4
Latin 11.12 ( <i>Livy; Horace, Satires; see also p. 43</i> )	6
Greek ( <i>see p. 43</i> )	
or	
Sociology 11.12 ( <i>Introductory Sociology; Social Problems</i> )	6

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 34
*Sophomore Year*

English 21.12 ( <i>History of English Literature</i> )	6
History 21.12 ( <i>The United States</i> )	6
Modern Language ( <i>see p. 51</i> )	6
Religion 21.12 ( <i>Catholic Doctrine</i> )	4
Latin 21.12 ( <i>Horace, Odes; Tacitus</i> )	6
Greek ( <i>see p. 43</i> )	
or	
Biology 11.12 ( <i>Problems in Biology</i> )	6

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 34
*Junior Year*

Philosophy 21.12, 42.1 ( <i>Logic; Epistemology; General Metaphysics</i> )	9
Religion 31.12 ( <i>Philosophy of Religion</i> )	4
Latin	9
Electives	12

(Note: *Biology 11.12* should be elected, if not already completed)*Senior Year*

Philosophy 41.12, 31.2 ( <i>General Ethics; Special Ethics; Psychology</i> )	9
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Latin	9
Electives	12

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## BACHELOR OF ARTS — MATHEMATICS

*Freshman Year*

English 11.12 ( <i>Freshman English</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Modern Language ( <i>see p. 51</i> )	6
Religion 11.12 ( <i>Moral Guidance</i> )	4
Mathematics 13.12 ( <i>College Algebra; Plane Trigonometry and Anal. Geom.</i> )	6
Sociology 11.12 ( <i>Introductory Sociology; Social Problems</i> )	6

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 34
*Sophomore Year*

English 21.12 ( <i>History of English Literature</i> )	6
History 21.12 ( <i>The United States</i> )	6
Modern Language ( <i>see p. 51</i> )	6
Religion 21.12 ( <i>Catholic Doctrine</i> )	4
Mathematics 21.12 ( <i>Differential and Integral Calculus</i> )	6
Physics 21.12 ( <i>General Physics</i> )	8

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 36
*Junior Year*

Philosophy 21.12 ( <i>Logic; Epistemology</i> )	6
Religion 31.12 ( <i>Philosophy of Religion</i> )	4
Mathematics	9
Physics 31.12 ( <i>Advanced Physics</i> )	8
Electives	6

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 33
*Senior Year*

Philosophy 41.12 ( <i>General Ethics; Special Ethics</i> )	6
Philosophy 42.1, 31.2 ( <i>General Metaphysics; Psychology</i> )	6
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Mathematics	9
Electives	8

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## BACHELOR OF SCIENCE — BIOLOGY

The following program meets the entrance requirements of professional schools of medicine and dentistry. It is also designed to facilitate judgment upon the fitness of a candidate who, at the end of his freshman or sophomore year, seeks tentative admission to a medical or dental school.

Students who intend to pursue graduate studies in biology, but not to become doctors, dentists, or veterinarians, should keep in mind that a reading knowledge of French or German will be required of them. These students may substitute twelve credit hours in either language for History 11.12 and 21.12 during their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

AT LEAST TWELVE CREDITS IN HISTORY OR IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.

<i>Freshman Year</i>	<i>credits</i>
Biology 12.12 ( <i>General Botany; Invertebrate Zoology</i> )	8
Chemistry 11.12 ( <i>General Chemistry</i> )	8
English 11.12 ( <i>Freshman English</i> )	6
Mathematics 13.12 ( <i>College Algebra; Plane Trig. and Anal. Geom.</i> )	6
Religion 11.12 ( <i>Moral Guidance</i> )	4
<i>Sophomore Year</i>	32
Biology 22.12 ( <i>Comparative Anatomy; Histology</i> )	8
Chemistry 21.12 ( <i>Qualitative and Quantitative Analysis</i> )	8
English 22.12 ( <i>Types of English Prose</i> )	6
Physics 21.12 ( <i>General Physics</i> )	8
Religion 21.12 ( <i>Catholic Doctrine</i> )	4
<i>Junior Year</i>	34
Biology 32.12 ( <i>Embryology; Microbiology</i> )	8
Chemistry 31.12 ( <i>Organic Chemistry</i> )	8
Philosophy 21.12, 42.1 ( <i>Logic; Epistemology; Gen. Meta</i> )	9
Religion 31.12 ( <i>Philosophy of Religion</i> )	4
History 11.12 ( <i>History of Europe</i> ) or	
Modern Language ( <i>see p. 51</i> ) or	
Education 32.1, 31.2 ( <i>The Am. Second. Sch.; Educ. Psych.</i> )	6
<i>Senior Year</i>	35
Biology 44.1, 42.2 ( <i>Physiological Chem.; Genetics</i> )	8
Philosophy 41.12, 31.2 ( <i>Gen. Ethics; Spec. Ethics; Psychology</i> )	9
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
History 21.12 ( <i>The United States</i> ) or	
Modern Language ( <i>see p. 51</i> ) or	
Education 41.12 ( <i>Principles of Teaching; Phil. of Educ.</i> )	6
Electives ( <i>for 1952 Seniors: Biology 32.12</i> )	8
	<u>35</u>



## BACHELOR OF SCIENCE — CHEMISTRY

The program in Chemistry should be elected only by those students who have some aptitude and facility in Mathematics.

A reading knowledge of French or German is usually required by colleges and universities offering graduate courses in Chemistry. Students who intend to study for the M. S. or the Ph. D. may, therefore, substitute twelve credits in either language for History 11.12 and 21.12 in their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

AT LEAST TWELVE CREDITS IN HISTORY OF IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.

Students who entered in the fall of 1949 will not be required to take Biology 12.12.

<i>Freshman Year</i>	<i>credits</i>
Chemistry 11.12 ( <i>General Chemistry</i> )	8
Biology 12.12 ( <i>General Botany; Invertebrate Zoology</i> )	8
English 11.12 ( <i>Freshman English</i> )	6
Mathematics 13.12 ( <i>College Algebra; Pl. Trig. and Anal. Geom.</i> )	6
Religion 11.12 ( <i>Moral Guidance</i> )	4
<i>Sophomore Year</i>	<u>32</u>
Chemistry 21.12 ( <i>Qual. and Quan. Analysis</i> )	8
Physics 21.12 ( <i>General Physics</i> )	8
English 22.12 ( <i>Types of English Prose</i> )	6
Mathematics 21.12 ( <i>Differential and Integral Calculus</i> )	6
Religion 21.12 ( <i>Catholic Doctrine</i> )	4
<i>Junior Year</i>	<u>32</u>
Chemistry 31.12 ( <i>Organic Chemistry</i> )	8
Chemistry 45.12 ( <i>Physical Chemistry</i> )	10
Philosophy 21.12, 42.1 ( <i>Logic; Epistemology; Gen. Metaphysics</i> )	9
Religion 31.12 ( <i>Philosophy of Religion</i> )	4
History 11.12 ( <i>History of Europe</i> ) or Modern Language ( <i>see p. 51</i> ) or Education 32.1, 31.2 ( <i>The Am. Second. Sch.; Educ. Psych.</i> )	6
<i>Senior Year</i>	<u>37</u>
Chemistry 41.12 ( <i>Adv. Org. Chemistry</i> )	4
Chemistry 42.1 ( <i>Adv. Org. Laboratory</i> )	2
Chemistry 42.2 ( <i>Qual. Org. Analysis</i> )	2
Philosophy 41.12, 31.2 ( <i>Gen. Ethics; Spec. Ethics; Psychology</i> )	9
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
History 21.12 ( <i>The United States</i> ) or Modern Language ( <i>see p. 51</i> ) or Education 41.12 ( <i>Principles of Teaching; Phil. of Education</i> )	6
	<u>35</u>

## BACHELOR OF SCIENCE — BUSINESS ADMINISTRATION

<i>Freshman Year</i>		<i>credits</i>
English 11.12 ( <i>Freshman English</i> )		6
Modern Language ( <i>see p. 51</i> )		6
History 11.12 ( <i>History of Europe</i> )		6
Religion 11.12 ( <i>Moral Guidance</i> )		4
Mathematics 11.12 ( <i>Mathematics of Finance</i> )		3
Bus. Ad. 12.1, 2 ( <i>Introduction to Business</i> )		3
Economics 11.12 ( <i>Principles of Economics</i> )		6
		<hr/> 34
<i>Sophomore Year</i>		
English 22.12 ( <i>Types of English Prose</i> )		6
Modern Language ( <i>see p. 51</i> )		6
History 21.12 ( <i>The United States</i> )		6
Religion 21.12 ( <i>Catholic Doctrine</i> )		4
Accounting 21.12 ( <i>Principles of Accounting</i> )		6
Bus. Ad. 21.12 ( <i>Business Law</i> )		6
		<hr/> 34
<i>Junior Year</i>		
Philosophy 21.12 ( <i>Logic; Epistemology</i> )		6
Religion 31.12 ( <i>Philosophy of Religion</i> )		4
Biology 11.12 ( <i>Problems in Biology</i> )		6
Sociology 11.12 ( <i>Introductory Sociology; Social Problems</i> )		6
Business Administration Concentration		
Business Administration 31.1, 32.2 ( <i>Statistics; Marketing</i> )		6
Electives		6
Accounting Concentration		
Accounting 31.12 ( <i>Advanced Accounting</i> )		6
Accounting 33.12 ( <i>Cost Accounting</i> )		6
		<hr/> 34
<i>Senior Year</i>		
Philosophy 41.12 ( <i>General Ethics; Special Ethics</i> )		6
Philosophy 42.1, 31.2, ( <i>Gen. Metaphysics; Psychology</i> )		6
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )		4
Business Administration Concentration		
Bus. Ad. 41.12 ( <i>Public Finance; Corp. Finance</i> )		6
Bus. Ad. 42.1, 44.2 ( <i>Industrial Relations; Money and Banking</i> )		6
Electives		6
Accounting Concentration		
Accounting 45.12 ( <i>Municipal and Govt. Acct.; Auditing</i> )		6
Accounting 43.1, 44.2 ( <i>Fed. and State Tax.; C.P.A. Problem Review</i> )		6
Electives		6
		<hr/> 34

## DESCRIPTION OF COURSES

### COURSE NUMBERS

Except for Air Science, course numbers are to be interpreted as follows. The first two digits represent the approximate grade level of the course — 11 to 19, Freshman; 20-29, Sophomore, etc. A single digit after the decimal point indicates a one term course — 1, first; 2, second; 3, summer session. Two digits after the decimal indicate a course that continues through two semesters. When there are two digits after the decimal separated by a comma, the course is for one term, but is usually offered twice during the same academic year.

### *AIR SCIENCE*

I. World political geography. Drill and exercise of command. Two credits each term.

II. Maps and aerial photographs; aerial navigation; meteorology; aerodynamics and propulsion; applied air power; organization for the defense of the U.S.A. Personal maintenance. Weapons familiarization. Drill and exercise of command. Two credits each term. Prerequisite: Air Science I.

III. Air Operations. Elementary air force supply procedures. Military publications. Specialized training in appropriate career training option. Leadership, drill and exercise of command. Three credits each term. Prerequisite: Air Science I and II.

IV. Applied fields of officer orientation: military administration; Air Force inspection systems; military teaching methods; military law and boards; military management; career development; logistics. Specialized training in appropriate career training option. Leadership, drill and exercise of command. Three credits each term. Prerequisite: Air Science I, II, and III.

### *ACCOUNTING*

For concentration: Twenty-four credits in Accounting; Business Administration 11.1, 2; 21.12; Economics 11.12; Math. 11.1,2.

21.12 PRINCIPLES OF ACCOUNTING. Principles and procedures of double entry accounting for partnership and corporate forms of organization, the problems of valuation, the use of manufacturing accounts, and the use of ratios in the interpretation of business data. Three credits each term.

31.12 ADVANCED ACCOUNTING. An advanced course in accounting theory and practice; complex problems of accounting for partnerships and corporations; problems connected with the valuation of all asset,



liability, and net worth accounts, the analysis of statements, and other topics of an advanced nature. Three credits each term.

33.12 COST ACCOUNTING. Principles of cost accounting, including a thorough examination of job order costs, process costs, and standard cost systems. Three credits each term.

43.1 FEDERAL AND STATE TAXATION. Accounting for tax purposes, stressing the preparation of income tax returns for individuals, corporations, estates and trusts. Three credits.

44.2 C.P.A. PROBLEM REVIEW. Practice in the various types of problems presented by the C.P.A. examinations. Three credits.

45.1 MUNICIPAL AND GOVERNMENT ACCOUNTING. Accounting procedure for governmental organizations. Appropriation systems, funds, revenues and expenditures, and capital expenditures are considered. Three credits.

45.2 AUDITING. A study of the work of the auditor including the preparation of the audit working papers, statements, and reports. A thorough review of the theory of accounts and its application to the work of the auditor. Three credits.

46.2 FINANCIAL STATEMENT ANALYSIS. Consideration of the more common types of financial statements from the viewpoint of the manager, the investor, and the creditor. Three credits.

47.1 ACCOUNTING SYSTEMS. Designed to show the application of accounting principles to various types of businesses and to develop students' abilities to apply general accounting principles in solving special problems involving installation or revision of accounting systems. Three credits.

Prerequisites: Acct. 31.12 and 33.12.

## BIOLOGY

For concentration: Biology 12.1, 12.2, 22.1, 22.2, 32.1, 32.2, 42.2, 44.1; Chemistry 11.12, 21.1, 21.2, 31.12; Physics 21.12.

*Pre-medical and pre-dental students must follow the program of concentration in Biology.*

Biology 11.12 meets the one year of science required of students who do not concentrate in Biology or Chemistry.

11.12 PROBLEMS IN BIOLOGY. This course is designed to introduce the non-science student to the basic problems of the various disciplines of the biological sciences. Two lectures, one laboratory. Three credits each term.

12.1 GENERAL BOTANY. A study of the structures and physiology of plants with a survey of the life cycles, genetics and other characters of

the main groups of the plant kingdom. Relationships with animals and man are stressed. Two lectures, two laboratories. Four credits.

12.2 **INVERTEBRATE ZOOLOGY.** An intensive survey of the structures and functions of several representatives of each of the major classes of the Invertebrates. Relationships to the higher animals and to man are discussed. Two lectures, two laboratories. Four credits.

22.1 **COMPARATIVE ANATOMY.** Detailed comparative study of the structures and functions of typical representatives of each of the classes of the Vertebrates. Two lectures, two laboratories. Four credits.

22.2 **HISTOLOGY.** Microscopic study of the fundamental tissues and organs of the adult mammal with an introduction to histological technique. Two lectures, two laboratories. Four credits.

32.1 **EMBRYOLOGY.** Comparative study of the early development of typical representatives of the various classes of Vertebrates. Experimental studies on invertebrates and vertebrates are included. Two lectures, two laboratories. Four credits.

32.2 **MICROBIOLOGY.** The biology, with special emphasis on the biochemistry, of microorganisms. Relationships to health and disease are treated extensively. Two lectures, two laboratories. Four credits.

42.2 **GENETICS.** An introduction to the variations and identities that are found in related organisms with special emphasis on the factors of evolution. Recent advances in genetics and current literature are stressed. Two lectures, two laboratories. Four credits.

44.1 **PHYSIOLOGICAL CHEMISTRY.** An introduction to the chemistry of carbohydrates, fats, proteins and phospholipids; enzyme action; digestion of foods; absorption and history of foods in the body; energy requirements of the body; vitamins and hormones. Two lectures, two laboratories. Four credits.

### *BUSINESS ADMINISTRATION*

For concentration: Business Administration 12.1, 2; 21.12, 31.1, 32.2, 41.12, 42.1, 44.2; Economics 11.12; Accounting 21.12; Mathematics 11.1, 2.

—12.1,2 **INTRODUCTION TO BUSINESS.** Business terminology; basic principles of business in the production of goods. Three credits.

—21.12 **BUSINESS LAW.** Law of contracts, agencies and negotiable instruments, partnerships, corporations, suretyship, insurance, sales contracts and creditor's rights. Three credits each term.

—31.1 **STATISTICS.** Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.



32.2 MARKETING. Principles applicable to the various fields of marketing. Product policy, selection of channels of distribution, brand policy, advertising and sales promotion, customer relationships and problems of price structure. Three credits.

33.1 INVESTMENTS. Fundamentals of investments. The formulation of investment policies and the analysis of different types of securities. Three credits.

33.2 BUSINESS CYCLES. The nature of business cycles; their cause and behavior; analysis of proposed methods of control. Three credits.

41.1 PUBLIC FINANCE. Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 CORPORATION FINANCE. Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

Prerequisite: *Accounting 21.12*.

42.1 INDUSTRIAL RELATIONS. A study of the causes of industrial disputes with emphasis on the personnel factor. Federal and state legislation; unionism; grievance procedures. Three credits.

43.1 LABOR LAW. History of labor legislation; consideration of the legality of concerted action by employers and employees. Study of important labor cases and court action; closed shop; new legislation. Three credits.

44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

45.1,2 GOVERNMENT AND BUSINESS. The part of government in modern industry; relations between government and business with special emphasis on competition, monopoly, and government controls. Three credits.

46.1 PRINCIPLES OF ADVERTISING. Not offered 1952-53.

46.2 SALESMANSHIP. Not offered 1952-53.

47.1 INSURANCE. Insurance fundamentals. Important principles and practices and the legal phases of all the common forms of insurance: life, property, casualty, and suretyship. Three credits.

47.2 REAL ESTATE. Not offered in 1952-53.

### CHEMISTRY

For concentration: Chemistry 11.12, 21.1, 21.2, 31.12, 41.12, 42.12, 45.12.

11.12 GENERAL CHEMISTRY. Introduction to the theories of



chemistry and their general applications. Three lectures, one laboratory. Four credits each term.

21.1 QUALITATIVE ANALYSIS. Methods of determining the various metals and radicals found in combination. One lecture, three laboratories. Four credits.

Prerequisites: Chem. 11.12, Math. 13.12.

21.2 QUANTITATIVE ANALYSIS. Principles of volumetric and gravimetric analysis. One lecture, three laboratories. Four credits.

Prerequisite: Chem. 21.1.

31.12 ORGANIC CHEMISTRY. Principles of organic synthesis. Two lectures, two laboratories. Four credits each term.

Prerequisite: Chem. 21.1.

41.12 ADVANCED ORGANIC CHEMISTRY. Detailed study of type reactions. Two lectures. Two credits each term.

Prerequisite: Chem. 31.12.

42.1 ADVANCED ORGANIC LABORATORY. Two laboratories. Two credits.

42.2 QUALITATIVE ORGANIC ANALYSIS. Systematic study of the methods used to identify organic compounds. Two laboratories. Two credits.

Prerequisite: Chem. 31.12.

43.12 ADVANCED INORGANIC CHEMISTRY. Advanced treatment of the elements and their compounds, including laboratory preparations of pure compounds. Three lectures, one laboratory. Four credits each term.

44.2 VALENCE AND STRUCTURE. Modern theories of atomic and molecular structure and the relation of structure to chemical and physical properties. Three lectures. Three credits.

45.12 PHYSICAL CHEMISTRY. Study of the laws characteristic of gases, liquids and solids, solutions, equilibria, velocity of reactions, thermochemical and electro-chemical changes. Three lectures, two laboratories. Five credits each term.

Prerequisites: Chem. 21.12; Mathematics 21.12; Physics 21.12.

### CLASSICS

Pre-theological students concentrating in Latin are advised to take at least twelve credit hours in Greek. According to their secondary school preparation and to their ability, students who take Greek will begin with Greek 11.12, or 21.12, or 31.12.

For concentration: Twenty-four credits in Latin, exclusive of Latin 10.12, and twelve in Greek.

31.12 GREEK AND ROMAN LITERATURE. A survey of the literature of Greece and Rome in translation. Three credits each term.

## GREEK

11.12 BEGINNER'S GREEK. Fundamentals of Greek grammar and composition. Three credits each term.

21.1 XENOPHON'S ANABASIS. Translation and analysis of Book I. Exercises in composition. Three credits.

21.2 HOMER'S ILIAD. Selected passages for translation. Continued practice in Greek composition. Three credits.

31.1 PLATO. Translation and analysis of either the *Apology* or *Crito*. Three credits.

31.2 EURIPIDES. Translation and analysis of either the *Medea* or the *Alcestis*. Three credits.

41.1 DEMOSTHENES. Translation and analysis of the *First Philippic*. Three credits.

41.2 NEW TESTAMENT GREEK. Selected passages from the Gospel of St. Mark. Three credits.

## LATIN

10.12 LATIN FUNDAMENTALS. An intensive course for beginners and for students inadequately prepared for Latin 11.12. Three credits each term.

11.1 LIVY. Reading of selected passages. A study of the Roman conception of history and of the style of Livy. Three credits.

11.2 HORACE, SATIRES. Translation and analysis, together with a general survey of Roman satire. Three credits.

21.1 HORACE, ODES. Selections to illustrate the variety of subjects treated by the poet; originality of Horace in his imitation of Greek lyric poets. Three credits.

21.2 TACITUS. Readings from the *Histories*; historical value of Tacitus and study of his style. Three credits.

31.1 PLAUTUS AND TERENCE. Selections. Study of Latin comedy and its originality. Three credits.

31.2 LUCRETIUS. Selections from *De Rerum Natura*. Three credits.

41.1 CICERO'S ESSAYS. *On Old Age*, *On Friendship*, *The Tusculan Disputations*. Importance and influence of Cicero's philosophical essays. Three credits.

41.2 SENECA. *Letters to Lucilius*. A study of Roman Stoicism. Three credits.

42.1 **LATIN COMPOSITION.** One written work a week as a review of Latin grammar; differences between Latin and English ways of expression. Three credits.

43.2 **MEDIEVAL LATIN.** Representative prose and poetic works of the Middle Ages. Three credits.

### *ECONOMICS*

For concentration: Economics 11.12 and eighteen additional credits from courses listed below.

11.12 **PRINCIPLES OF ECONOMICS.** Introductory study of the principles underlying the production, distribution and consumption of wealth, with an application of these principles to the contemporary organization of economic life. Three credits each term.

31.1 **STATISTICS.** Elementary statistical techniques and terminology; the use of time series, index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

32.1 **ECONOMIC HISTORY OF THE U.S.** From colonial times to the end of World War II, Colonial commerce, regulation, and production. Westward expansion. The changing fortunes of agriculture, commerce, shipping, transportation, banking, through the 19th century. Governmental policies and the performance of the American economy, before and since 1860. Three credits.

33.2 **DEVELOPMENT OF ECONOMIC THOUGHT.** Main views on the nature and content of Economics from Aristotle to the Papal Encyclicals. Economics in primitive and archaic societies, and under feudalism; mercantilism, physiocracy, and classical 19th century English thought. German Historical School. American Institutionalism. Three credits.

41.1 **PUBLIC FINANCE.** Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 **CORPORATION FINANCE.** Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

Prerequisite: Acct. 21.12.

42.1 **INDUSTRIAL RELATIONS.** A study of the causes of industrial disputes with emphasis on the personnel factor. Federal and state legislation; unionism; grievance procedures. Three credits.

43.1 **LABOR LAW.** History of labor legislation: consideration of the legality of concerted action by employers and employees. Study of important labor cases and court action; closed shop; new legislation. Three credits.



44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

### EDUCATION

Minimum requirements for students seeking certification in any state secondary high school system are Education 32.1, 31.2, 41.12 and 47.1,2. Prospective teachers should consult their state boards of teacher certification for any additional requirements.

32.1 THE AMERICAN SECONDARY SCHOOL. Historical approach to the American secondary school — aims, organization, personnel, programs. Study of contemporary problems. Careers in teaching. Three credits.

31.2 EDUCATIONAL PSYCHOLOGY. Basic principles and methods of psychology as applied to education. Three credits.

41.1 PRINCIPLES OF TEACHING. Introduction to the best principles and practices of modern educational methodology. Prerequisite: Education 31.2. Three credits.

41.2 PHILOSOPHY OF EDUCATION. Philosophical problems such as the nature of the educand, the aim of education, the nature and function of the principal educational agencies. Definition of terms and establishment of basic concepts. Three credits.

42.1 EDUCATIONAL STATISTICS. Elementary statistical concepts and techniques necessary to handle ordinary problems of classroom teacher. Three credits.

43.2 TESTS AND MEASUREMENTS. Application of statistical concepts to problems of measurement. Nature and meaning of educational measurements. Study of commonly used tests. Construction of various types of tests. Three credits.

Prerequisite: Education 42.1.

44.2 PRINCIPLES OF GUIDANCE. Survey of aims and methods of guidance in the secondary school. Emphasis on the role of the classroom teacher in the guidance program. Three credits.

47.1,2 OBSERVATION AND PRACTICE TEACHING. All students expected to be recommended for teaching must do ninety hours of directed observation and teaching. No student is permitted to do this work in a subject in which he does not have a recommendation average. The cadet teaching is performed under supervision in the public schools. Three credits. Prerequisite: Education 41.1.

N.B. STUDENTS MUST SIGNIFY THEIR INTENTION TO DO PRACTICE TEACHING NO LATER THAN THE PREREGISTRATION PERIOD AT THE END OF THEIR SOPHOMORE YEAR.

*ENGLISH*

For concentration: English 31.12, 32.12, 41.12, 42.12.

Students planning to do graduate work in English must also take English 44.2. Students in the Arts programs must take English 11.12 and 21.12; other students will meet their English requirements with English 11.12 and 22.12.

11.12 FRESHMAN ENGLISH. Fundamentals of writing with emphasis on a thorough review of mechanics, grammar, and sentence structure. Gradual introduction to more advanced work in diction, sentence variety, and organizational skills. Basic principles of literary criticism with application to all the principal forms of writing. Outside readings designed to integrate the principles developed in the classroom with future leisure-time reading of the student. Three credits each term.

21.12 HISTORY OF ENGLISH LITERATURE. Survey of the history of English literature from its beginnings to the present day, with principal emphasis on the reading and interpretation of selections chosen to illustrate the writings of the great men and movements of English literary history. Three credits each term.

22.12 TYPES OF ENGLISH PROSE. Reading and analysis of short prose masterpieces, including fiction. Library readings in longer prose works of various types. Frequent practice in expository writing. Three credits each term.

25.12 INTRODUCTION TO JOURNALISM. A study of the fundamentals of news writing, including the editorial, feature story, and news story. Course to be developed as a workshop, with practical exercises centering around the college newspaper. Two credits each term.

31.1 INTRODUCTION TO ENGLISH POETRY. An historical and critical survey of English poetry, with emphasis on poetic types of the 16th and 17 centuries, with some consideration of contemporary verse. Three credits.

31.2 EIGHTEENTH CENTURY LITERATURE. A detailed survey of literature in the ages of Pope and Dr. Johnson, including prose fiction. Three credits.

32.12 SHAKESPEARE. Introduction to Shakespeare and his times; reading and study of fifteen or sixteen plays, chosen to illustrate Shakespeare's development as playwright and poet. Three credits each term.

41.1 THE ROMANTIC MOVEMENT. A study of the major poets and prose writers of the Romantic Age, with some consideration of the novelists. Three credits.

41.2 THE VICTORIAN AGE. The principal writers from 1832 to the end of the century, including a survey of the chief Victorian novelists. Three credits.



42.12 AMERICAN LITERATURE. Brief survey of Colonial and Revolutionary times and the development of American literature from about 1789 to the present. Special emphasis on certain of the major writers of the mid-nineteenth century, the development of the American novel, and the chief poets of our times. Three credits each term.

44.1 MEDIEVAL ENGLISH LITERATURE. A survey of the principal types of prose and poetry in the Middle Ages, with emphasis on Chaucer. Students will be expected to begin an outline study of comparative literature. Three credits.

44.2 LITERARY CRITICISM. A course in the philosophy of literature with readings in one or two major English writers and a continuation of the outline study of comparative literature. Three credits.

46.1 ADVANCED COMPOSITION. A course in various types of article and story writing, with some consideration of verse composition and other varieties of imaginative writing. Admission on approval to no more than ten students. Three credits.

46.2 THE ENGLISH LANGUAGE. Directed study in some of the more important results of linguistic investigation, together with a brief historical survey of the English language. Three credits.

### *FRENCH*

See MODERN LANGUAGES

### *GREEK*

See CLASSICS

### *HISTORY*

For concentration: History 11.12, 21.12, 31.1 and twenty-one additional credit hours.

11.1 HISTORY OF EUROPE TO 1648. Survey of European history from its origins to the end of the Thirty Years' War. Three credits.

11.2 HISTORY OF EUROPE SINCE 1648. Survey of modern European history from the seventeenth century to the present. Three credits.

21.1 THE UNITED STATES TO 1865. Survey of American history from colonial times to the end of the Civil War. Three credits.

21.2 THE UNITED STATES SINCE 1865. Survey of American history from the Civil War to the present. Three credits.

31.1 THE STUDY OF HISTORY. Introduction to the principles of historical writing, criticism and bibliography. Required of all students concentrating in history. Three credits.

32.12 CLASSICAL CIVILIZATION. Study of Greco-Roman history, government and culture. Three credits each term.



33.1 THE EARLY MIDDLE AGES (476-1060). Europe from the "fall of the Roman Empire" to the eleventh century, with emphasis on the elements contributing to the formation of its distinct cultural unity. Three credits.

33.2 MEDIEVAL CIVILIZATION (1060-1300). The political, economic, social and cultural life of the "High Middle Ages." Three credits.

34.12 DIPLOMATIC HISTORY OF THE UNITED STATES. Survey of the foreign relations of the United States from the Revolution to the present. Three credits each term.

36.12 AMERICAN CONSTITUTIONAL HISTORY. Constitutional development from the colonial period to the present time. Interpretation and application of the fundamental principles of the Constitution. Three credits each term.

41.1 EUROPE IN TRANSITION. Study of the breakdown of medieval civilization; the Renaissance; the emergence of modern Europe. Three credits.

41.2 THE REFORMATION. The religious controversies of the sixteenth century and their aftermath. Three credits.

42.1 EUROPE FROM 1815 to 1870. Study of the main developments in Europe from the Congress of Vienna to the Franco-Prussian War. Three credits.

42.2 EUROPE FROM 1870 to 1914. Study of the main developments in Europe from the Franco-Prussian War to the outbreak of World War I. Three credits.

43.2 THE FRENCH REVOLUTION AND NAPOLEON (1789-1815). The various phases of the revolutionary era, with emphasis on the international significance of the French Revolution and the Napoleonic regime. Three credits.

44.1 THE UNITED STATES FROM 1820 to 1861. Analysis of political, social and intellectual developments during the era of sectional conflict, with emphasis upon economic problems and territorial expansion. Three credits.

44.2 THE UNITED STATES FROM 1891 TO 1951. Study of the rise of the United States to international leadership in a century shaped by the technology of science and guided by the ideology of politicians. Three credits.

45.2 THE WORLD SINCE 1914. Study of the most important international developments since the first world war. Three credits.

48.12. HISTORY OF RUSSIA. A survey of Russian history from the earliest times to the present. Emphasis on the internal development, the political, social, and economic factors finally culminating in the Revolution of 1917. Three credits each term.

*LATIN*

See CLASSICS

*MATHEMATICS*

For concentration: Mathematics 13.1, 13.2, 21.1, 21.2, 33.1 and fifteen additional credits from courses listed below; Physics 21.12, 31.12.

11.1.2 MATHEMATICS OF FINANCE. Review of fundamental processes of mathematics as used in business and an introduction to the field of accounting with emphasis on procedures and techniques. Three credits.

12.12 INTRODUCTION TO MATHEMATICS. Orientation, evolution of number system, algebra as a logical step forward from arithmetic, exponents, logs; business mathematics; introduction to statistics. Three credits each term.

13.1 COLLEGE ALGEBRA. Rapid review of elementary operations through the quadratic equation. Binomial theorem. Permutations and combinations. Progressions. Logarithms. Three credits.

13.2 PLANE TRIGONOMETRY AND ANALYTIC GEOMETRY. Definitions and properties of trigonometric functions. Solutions of right and oblique triangles. Identities and equations—Cartesian coordinates. Loci. The straight line. Conic sections. Three credits.

21.1 DIFFERENTIAL CALCULUS. Differentiation of algebraic and transcendental functions; differentials; applications of the derivatives; curvature; theorem of mean value; McLaurin and Taylor series. Three credits.

Prerequisite: A grade of at least B in Mathematics 13.12.

21.2 INTEGRAL CALCULUS. Rules for integrating standard forms; the definite integral; reduction formulas; applications. Three credits.

31.1 STATISTICS. See Business 31.1.

32.12 ADVANCED CALCULUS. Power series; partial differentiation; implicit functions; the definite and indefinite integral; gamma and beta functions; line, surface, and space integrals; applications. Three credits each term.

33.1 ADVANCED ANALYTIC GEOMETRY. Coordinates. Planes and lines. Transformations. The sphere. Forms of quadric surfaces and their classifications and properties. Three credits.

34.12 DIFFERENTIAL EQUATIONS. Methods of solutions of ordinary and partial equations with applications. Three credits each term.

43.12 THEORETICAL MECHANICS. Moments of mass and inertia; rectilinear motion and curvilinear motion; kinematics of a material particle; motion of a particle in a constant field; central forces; applications to physics and astronomy. Three credits each term.



44.1 INTRODUCTORY NUMBER THEORY. Divisibility and related topics. Prime numbers. Congruences. Residues of powers. Three credits.

44.2 HIGHER ALGEBRA. Complex numbers. Theory of equations. Matrices and determinants. Three credits.

### MODERN LANGUAGES

The number of credit hours necessary to fulfill the requirement in a modern foreign language depends in great part on the student's previous preparation. Minimum degree requirements call for successful completion of a course on the 21.12 level.

(1) A student who presents evidence that he can follow successfully a language course on the 21.12 level or higher will be considered to have met the language requirement upon successful completion of such course.

(2) Ordinarily students with less than two full years of high school preparation will be assigned to a course in the language of their choice on the 11.12 level.

(3) Students having two or three years of high school preparation will be assigned to a course in the same language as that taken in high school on the 12.12 level.

(4) Students who elect to follow a foreign language other than the one studied in high school will fall under regulations explained in (2).

*The departmental chairman is the final arbiter in all questions of course placement.*

For concentration: French 25.12 and eighteen additional credits from courses beyond French 21.12.

### FRENCH

11.12 ELEMENTARY FRENCH. Thorough grounding in the essentials of French pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE FRENCH. Review of the essentials of grammar and syntax; reading of narrative and dramatic French texts; composition and conversation. Three credits each term.

21.12 ADVANCED FRENCH. Composition and conversation; class reading of masterpieces of French literature; outside reading. Three credits each term.

25.12 ADVANCED FRENCH GRAMMAR AND COMPOSITION. This course, conducted completely in French, is designed to give advanced training in grammar and composition to students who elect to concentrate in French. Three credits each term.



31.1 THE ROMANTIC PERIOD. Rapid reading of the masterpieces of the Romantic writers from Chateaubriand to Stendhal. Lectures in French on these authors and on their historical and artistic backgrounds. Three credits.

31.2 FRENCH REALISM. Reading of representative works of Balzac, Flaubert, Zola, De Maupassant and other writers of the Realistic School. Lectures in French on these authors and their backgrounds. Three credits.

32.1 LITERATURE OF THE EIGHTEENTH CENTURY. Reading of representative authors of the eighteenth century. Lectures in French on Voltaire, Montesquieu, Diderot, Rousseau and others. Three credits.

32.2 FRENCH LITERARY CRITICS. Reading of selections from literary critics of the last three centuries. Lectures in French on Boileau, Sainte Beuve, Brunetière, etc. Three credits.

41.1 FRENCH CLASSICAL TRAGEDY. Lectures and class discussions of the chief tragedies of Corneille, Racine and Voltaire. Three credits.

41.2 FRENCH CLASSICAL COMEDY. Lectures and class discussion of the chief comedies of Molière, Corneille and Racine. Three credits.

42.1 MODERN FRENCH POETRY. Study of the French poets from Rimbaud to Valéry. Lectures in French. Three credits.

42.2 MODERN CATHOLIC LITERARY REVIVAL. Study of the most important contributions of the Catholic authors of modern France; Huysmans, Bloy, Péguy, Psichari, Claudel, Maurice, Jammes, etc. Three credits.

### GERMAN

11.12 ELEMENTARY GERMAN. Thorough grounding in the essentials of German pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE GERMAN. Review of the essentials of grammar and syntax; reading of narrative German prose; composition and conversation. Three credits each term.

21.12 ADVANCED GERMAN. Composition and conversation; reading of outstanding works of Lessing, Goethe, or Schiller. Three credits each term.

### SPANISH

11.12 ELEMENTARY SPANISH. Thorough grounding in the essentials of Spanish pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE SPANISH. Review of the essentials of grammar and syntax; reading of narrative Spanish prose; composition and conversation. Three credits each term.

21.12 ADVANCED SPANISH. Conversation and composition; reading of standard prose works. Three credits each term.

31.12 SPANISH LITERATURE. Selections from masterpieces of Spanish Literature; translations; reading; composition. Three credits each term.

### PHILOSOPHY

For concentration: Twelve hours beyond general degree requirements.

11.12 INTRODUCTION TO PHILOSOPHY. A course designed to acquaint the first year student with the elements of logic, the principal problems of philosophy, and the relation between philosophy and theology. Required of all students who enter the freshman class in September 1952, and thereafter. Three credits each term.

21.1 LOGIC. Operations of the intellect: simple apprehension, the universals; judgment, first principles; reasoning. Manifestation of these operations, words, propositions, syllogisms. Methods of knowing, definition, division, argumentation, sophistry. Three credits.

21.2 EPISTEMOLOGY. Analytical and psychological approach to the problem of certitude. Objectivity of the propositions of the ideal order. Objective reality of our concepts. Analysis of the different kinds of certitude. Three credits.

31.1 COSMOLOGY. Mechanism; dynamism, atomism; energism; the Scholastic theory of matter and form; time and space concepts. Three credits.

31.2 PSYCHOLOGY. The nature of man and his various faculties; the nature of free will; the origin of ideas. Three credits.

33.1 HISTORY OF GREEK AND ROMAN PHILOSOPHY. Early schools of philosophy; Socrates, Plato and Aristotle; chief Roman schools. Three credits.

33.2 MEDIEVAL PHILOSOPHY. Background of medieval philosophy; the Augustinian tradition; St. Thomas and Aristotelianism; decadence of medieval philosophy. Three credits.

41.1 GENERAL ETHICS. The notion of beatitude; the notion of natural and positive law; morality; principles of human action; virtue and vice. Three credits.

41.2 SPECIAL ETHICS. The application of general ethical principles to individual and social conduct. Three credits.

42.1, 2 GENERAL METAPHYSICS. Notions of being, essence, existence, possibility; attributes of being; order, beauty, perfection, substance, accidents; causality. Three credits.

43.2 THEODICY. Existence, nature, and attributes of God; creation and divine Providence. Three credits.



44.1 HISTORY OF MODERN PHILOSOPHY. Chief movements of philosophical thought from Descartes to the nineteenth century. Three credits.

44.2 CONTEMPORARY PHILOSOPHY. The Neo-Scholastic movement; contemporary philosophical trends. Three credits.

### PHYSICAL SCIENCES

11.12 INTRODUCTION TO THE PHYSICAL SCIENCES. A course designed for the non-science concentrator and stressing the basic principles of the physical sciences. Three credits each term.

### PHYSICS

11.12 INTRODUCTORY PHYSICS. An elementary course for students not concentrating in a science. Demonstration lectures, closely coordinated with simple laboratory experiments in the fields of mechanics, heat, sound, magnetism, electricity and light. Three lectures. One laboratory. Three credits each term. Prerequisite: High school algebra. Trigonometry desirable.

21.12 GENERAL PHYSICS. Introductory study of mechanics, heat, magnetism, electricity, sound and light. Three lectures, one laboratory. Four credits each term. Required of all students concentrating in a science.

31.12 ADVANCED GENERAL PHYSICS. A more mathematical approach and detailed study of mechanics, heat, magnetism, electricity, sound and light. Two lectures, two laboratories. Four credits each term.

Prerequisite: Mathematics 21.12 and Physics 21.12.

### POLITICAL SCIENCE

For concentration: Twenty-four credit hours.

21.12 FUNDAMENTALS OF POLITICAL SCIENCE. The nature of political science; theories of the State; forms and types of government; constitutional government. Three credits each term.

31.1 AMERICAN NATIONAL GOVERNMENT. Comprehensive description and interpretation of the national government, its various branches and agencies, and citizenship. Three credits.

31.2 STATE AND LOCAL GOVERNMENT IN THE U. S. Problems of state and local government machine; state and local politics; grant-in-aid systems; regional planning and urban planning. Three credits.

32.12 WESTERN POLITICAL THOUGHT. History of the chief political ideas developed in the West, with particular emphasis on Machiavelli and modern theorists. Three credits each term.



36.12 AMERICAN CONSTITUTIONAL HISTORY. Constitutional development from the colonial period to the present time. Interpretation and application of the fundamental principles of the Constitution. Three credits each term.

42.12 INTERNATIONAL RELATIONS. Lectures and class discussions on the political, economic, and social aspects of intercourse among the nations. International society, nationalism, imperialism, the geographic setting, international law, war and peace, and ethical considerations in international politics. Three credits each term.

43.1 AMERICAN PARTIES AND POLITICS. Origins and operations of political parties; conduct of elections. Three credits.

### RELIGION

The courses in Religion are designed to give the Catholic student a complete knowledge and deep appreciation of Christian doctrine. The emphasis is placed on the positive aspects of Christian life and worship. Non-Catholic students may follow these courses, but are not obliged to do so, nor are they required to make up the sixteen credit hours devoted to religion by electing other courses.

STUDENTS who are married or who contemplate marriage before their senior year may substitute Religion 41.2 for any other course, with the permission of the Dean.

11.12 MORAL GUIDANCE. A two-term course in the fundamentals of Christian morality. Supplementary reading: the Four Gospels. Two credits each term.

21.12 CATHOLIC DOCTRINE. A theological treatment of the basic doctrines of the Catholic Church. Supplementary reading: the Acts of the Apostles and the Epistles. Two credits each term.

31.12 PHILOSOPHY OF RELIGION. A philosophical study of the foundations of religion and Christian Apologetics. Supplementary reading: Selected books of the Old Testament. Two credits each term.

41.1 MORAL GUIDANCE. Study of the Catholic principles of right action and their application to daily living. Open only to seniors. Two credits.

41.2 MARRIAGE. Thorough consideration of the various aspects of marriage. Two credits.

### SOCIAL STUDIES

For concentration: Six credit hours each in Economics, History, Political Science and Sociology. History 11.12, 21.12, Sociology 11.12 and Economics 11.12 are prerequisites.

*SOCIOLOGY*

For concentration: Sociology 11.1, 11.2, 21.1, 22.2, 31.1, 35.2, 47.12 and six additional credits. Sociology 11.1 and 11.2 must be taken in the Freshman year in this order. Sociology 21.1 and 22.2 should be taken in the Sophomore year in this order. All other courses with the exception of Sociology 47.12 may be taken in any order. Sociology 47.12 must be taken in the Senior year.

11.1 **INTRODUCTORY SOCIOLOGY.** Man's biological and cultural heritage, his social nature and collective behavior. The community, social institutions and social maladjustments. Three credits.

11.2 **SOCIAL PROBLEMS.** An analysis of the major social problems of modern times. Special attention is given to crime, race and nationality problems, population problems and others. Three credits.

21.1 **SOCIOLOGICAL THEORIES.** A study of the theories of society from Comte to the present time. Includes Marx, Freud, Pareto and many others. Three credits.

22.2 **THE FAMILY.** The family as a social institution; its internal organization and functions in the past and in the present; special emphasis on problems affecting the American family. Three credits.

31.1 **STATISTICS.** Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics, and sociology. Three credits.

34.1 **RURAL SOCIOLOGY.** An analysis of rural institutions, groups and classes in America. Three credits.

34.2 **URBAN SOCIOLOGY.** Urban social relationships; factors of urbanization; social organization within large communities, maladjustments; city planning. Three credits.

35.2 **SOCIAL PSYCHOLOGY.** A study of the human personality and its development, functioning and social adjustment; the social psychological processes in the behavior of groups. Three credits.

42.1 **AMERICAN MINORITY GROUPS.** Characteristics, status, history and problems of the chief ethnic and social minority groups in the U. S. Three credits.

42.2 **POPULATION PROBLEMS.** A study of the problems of population growth and decline; an examination of American and European population trends, with emphasis on the social effects of a population decline. Three credits.

46.1 **CRIMINOLOGY.** The problems of crime and criminals; biological, physical, and social environmental factors entering into the making of the delinquent; approaches to the understanding of criminal behavior. Three credits.

46.2 PENOLOGY. The evolution of the philosophy of punishment; history of prisons and penal methods; survey of the field of probation and parole. Three credits.

47.12 SOCIAL CASE WORK. This course is conducted in co-operation with the welfare and police departments of nearby communities; the student will assist in actual cases and submit reports. This field work will be done in institutions and in industrial and slum areas. Three credits each term.

### *SPANISH*

See MODERN LANGUAGES

### *SPEECH*

21.1 PRINCIPLES OF SPEECH. Principles of voice production; practice in the vocal elements of quality, force, time, and inflection; enunciation and pronunciation; oral interpretation; voice problems in conversation and public speaking; special attention to cases requiring remedial exercises; personal recordings. Three credits.

22.2 PUBLIC SPEAKING. Practical problems of the modern public speaker; prominent contemporary speakers and their methods; organization of material; practice in common types of address; round table and forum; conduct of the business meeting; parliamentary procedure; use of the anecdote; after-dinner speaking. Three credits.

41.12 DEBATING. Series of lectures and discussion of the principles of argumentation; given principally for the benefit of the members of the Debating Club. One credit each term.



## FEES AND EXPENSES

### 1. SCHOLASTIC FEE, each semester ..... \$291.00

This is a composite fee which includes tuition and entitles the student to the use of the library, admission to lectures and student entertainment, other than dances, in Austin Hall, membership in the various clubs, use of the gymnasium and athletic equipment, admission to athletic contests at Saint Michael's, a copy of *The Lance*, *The Michaelman* and *The Shield*.

### 2. RESIDENCE FEES

Board, each semester .....	\$200.00
Room: Ryan Hall, each semester .....	100.00
Other halls, each semester .....	75.00

### 3. OCCASIONAL FEES

Application fee, for new students, payable with application and not refundable .....	\$ 5.00
Freshman Week fee .....	15.00
Laboratory fee, each semester course .....	12.00
Change of subject fee .....	1.00
Late registration .....	10.00
Extra courses, per point .....	10.00
Practice teaching fee .....	25.00
Make-up examination .....	2.00
Copy of scholastic record .....	1.00
Graduation fee .....	30.00

This fee covers expenses for diploma, year book picture, graduate record examination and cap and gown rental for the year.

Accident and health insurance .....	25.00
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### 4. ADVANCE DEPOSIT ..... \$ 25.00

This deposit must be made as soon as the student is accepted. This fee is not refundable until the end of the regular academic year in which the student was in session. It will be refunded immediately, however, if the applicant is drafted before he enters or furnishes a statement from a medical doctor certifying to a health condition which will make attendance at any school or

college impossible for at least one year. This deposit must always be maintained during the year and does not form part of the regular fees. It may be left with the Treasurer at the end of each year or withdrawn after June 15 and before August 1.

#### 5. BOOKS AND SUPPLIES

Books and supplies are sold, for cash only, at the College Bookstore on the campus. Expenses for the year in books averages about \$50.00.

#### 6. LAUNDRY AND DRY CLEANING

The College offers laundry and dry cleaning services for the students. The cost of laundry is \$25.00 for a semester. Dry cleaning is available at current prices.

#### 7. SUMMER SESSION FEES

Application fee (payable once only, upon submission of application to the College) .....	\$ 5.00
Registration Fee .....	5.00
Tuition (each semester hour of credit) .....	12.50
Board .....	75.00
Room .....	24.00
Library fee .....	5.00
Student activities fee .....	5.00
Change of subject fee .....	1.00
Late Registration .....	5.00
Books and Supplies .....	15.00
Auditing fee (for each course) .....	12.50
Laboratory fee (for each laboratory course) .....	12.00
Laundry .....	10.00

#### Diploma fee:

Bachelor's degree .....	10.00
Master's degree .....	15.00

N.B. All members of religious communities will be given a discount of 20% on Tuition and Board, will be charged only \$1.00 for the application fee and will be exempted from paying the Student Activities fee.

Teachers with contracts to teach in the schools of Vermont for 1952-53 will be granted a discount of 20% on Tuition.

## 8. PAYMENT OF FEES

- A. All fees are to be paid at least ten days in advance of the beginning of each semester, unless special arrangements have previously been made with the Treasurer. No reduction is made on account of the late entrance of a student.
- B. Checks and money orders should be made payable to *Saint Michael's College* and should be sent directly to the Treasurer.
- C. For the veterans who have qualified to receive educational benefits under Public Law 346, the Veterans Administration pays to the College \$500.00 for the year toward the Scholastic Fee of \$582.00. The balance of this fee, amounting to \$82.00, and the residence fees of \$500.00 or \$550.00, are the direct responsibility of the veteran and must be paid by him to the College. The Veterans Administration will pay the excess of the Scholastic Fee over \$500.00, or \$82.00, if the veteran so wishes, by reducing entitlement at the rate of one day for each \$2.10 of such excess costs. The veteran may also elect to have the Veterans Administration pay for the required books and supplies for each year under the same plan. Residence fees, which must be paid by the veteran himself out of his monthly subsistence payment, may be paid at the rate of at least \$60.00 per month on receipt of each check from the Veterans Administration, until the total amount has been paid.

For veterans who have qualified to receive educational benefits under Public Law 16, the Veterans Administration will pay to the College the Scholastic Fee and charges for books and supplies. The veteran will be directly responsible for payment to the College of the residence fees, which can also be paid in monthly installments.

Veterans who qualify for education benefits under Public Law 550, 82nd Congress — the Korean G. I. Bill — must make a minimum payment of \$100.00 at the beginning of each term. Additional payments must be made as follows:

- a. Monthly payments of \$110.00 each month of the regular session for those who room and board on the campus.
  - b. Monthly payments of \$38.20 each month of the regular session for those who room and board locally with relatives.
- D. Unless his accounts are settled in full, a student will not be permitted to take the examinations at the end of the semester or



later and he will not be allowed to register for the following semester. No report of grades, diploma, transcript of credits, or other information concerning his academic or disciplinary record is given until the student's account has been settled in full.

9. REMISSION OF FEES

The College fees are determined in large part on the basis of expected student enrollment. When a student is granted admission to the College it is expected, therefore, that he will remain in session throughout the year. It is recognized, however, that unforeseen events such as sickness, or call to military service, may make it necessary for a student to withdraw prior to the end of a term. In such cases, the College will remit *academic* fees save those specified as non-refundable as follows:

Withdrawal within two weeks of the opening date .....	80%
Withdrawal within three weeks of the opening date .....	60%
Withdrawal between three and four weeks .....	40%
Withdrawal between four and five weeks .....	20%
Withdrawal after the fifth week .....	no refund

*Residence* fees will be remitted in accordance with the scale below:

Withdrawal up to the end of the fourth week of the term .....	75%
Withdrawal between the fourth and the end of the eighth week of the term .....	50%
Withdrawal between the eighth and the end of the twelfth week .....	25%
No remission of fees or charges after the twelfth week.	

The College does not hold itself responsible for the remission of any fees to students dismissed from the College for disciplinary reasons or to students who withdraw unofficially.

## SCHOLARSHIPS AND EMPLOYMENT

### *STUDENT AID*

The College offers a limited number of opportunities for student employment. Such part-time work is usually reserved for upper classmen who have been in attendance at the College previously. For information concerning employment, the student should apply to the Committee on Student Aid, mentioning the work he is able to do.

### *SCHOLARSHIPS*

Students wishing to apply for a scholarship should first make application for admission and then request a scholarship application form. This form, properly executed, should then be returned to the Committee on Scholarships. Following is a list of scholarships available at Saint Michael's together with a synopsis of the conditions under which they are granted:

**STATE OF VERMONT SCHOLARSHIPS.** By an act of the General Assembly of the State of Vermont, approved on April 7, 1937, and amended by the State Legislature on May 12, 1949, thirty scholarships, valued at \$120.00 each, were appropriated for the use of needy and deserving Vermont students attending Saint Michael's College. Two scholarships are available for each of the fourteen counties of the State, and two are assigned at large. These scholarships are awarded by the State Board of Education on August 1 of each year. Applicants are requested to seek the necessary blanks from the Registrar; one of these blanks is to be sent to the Commissioner of Education, Montpelier; the other to the Committee on Scholarships. Applications should be in by July 1.

In the event that there is no applicant from a particular county, the State Board of Education can assign the unused scholarships to students from other counties.

The REVEREND C. E. PROVOST SCHOLARSHIP is limited to a deserving student at Sacred Heart Parish, Bennington, Vt. This scholarship, founded in 1918, provides income on \$5,000.00.

The REVEREND NORBERT PROULX SCHOLARSHIP is limited to a deserving student of St. Joseph Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt. or of Sacred Heart of Jesus Parish, West Rutland, Vt. or of Our Lady Star of the Sea Parish, Newport, Vt. This scholarship, founded in 1922, provides income on \$5,000.00.

The REVEREND J. F. AUDET SCHOLARSHIP is limited to a needy candidate from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1906, provided income on \$500.00.



The REVEREND J. F. AUDET SCHOLARSHIP is limited to a competent student or students from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1917, provides income on \$2,500.00.

The REVEREND WILLIAM LONERGAN SCHOLARSHIP is limited to a deserving student of the Holy Innocents Parish, now Christ the King, Rutland, Vt. This scholarship, founded in 1919, provides income on \$1,000.00.

The CATHOLIC ORDER OF FORESTERS SCHOLARSHIP is limited to a student of Vermont, preferably a Forester's son, who is a candidate for the priesthood. This scholarship, founded in 1914 by the State Court Catholic Order of Foresters, is good for two years at Saint Michael's College and provided a stipend of \$300.00 per year. Applications for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KNIGHTS OF COLUMBUS SCHOLARSHIP is limited to a young man who feels called to the priesthood. This scholarship was founded in 1929 and is provided by the Vermont State Council. Application for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KINSELLA MEMORIAL SCHOLARSHIP is limited to a student from St. Peter Parish, Rutland, Vt., who wishes to prepare for the priesthood. This scholarship, founded in 1935, provides income on \$2,000.00.

The DAUGHTERS OF ISABELLA SCHOLARSHIP is limited to a Vermont student studying for the priesthood. This scholarship provides \$250.00 each year.

The RIGHT REVEREND JAMES D. SHANNON SCHOLARSHIP is limited to freshmen and sophomore students studying for the priesthood who are members of the following Vermont parishes: St. John Baptist, Enosburg; St. Patrick, Fairfield; St. Thomas, Underhill Center; St. Mary, Middlebury; St. Charles, Bellows Falls; St. Francis de Sales, Bennington, preference being given in the order of the parishes named. The pastors of the above named parishes must recommend the beneficiaries of this scholarship. The selection of the candidate rests in the first instance with the Bishop of Burlington. If the Bishop makes no selection, the Committee on Scholarships will choose the candidate. This scholarship, founded in 1936, provides income on \$6,000.00.

The SHERIDAN FUND provides a sum of money to a student studying for the priesthood, the amount to be determined by the Committee on Scholarships.



## REGISTER OF STUDENTS

- Actis-Grande, Richard, Rose Hill Farm, LaGrangeville, N. Y.  
 Adams, William F. 440 Franklin St., Port Chester, N. Y.  
 Affinito, Louis A., 40 Sherman Av., New Haven, Conn.  
 Agostinelli, Anthony J., 95 Sisson St., Providence, R. I.  
 Ahearn, John E., 710 Main St., Bennington, Vt.  
 Akey, James A., 358 North Av., Burlington, Vt.  
 Alberico, Thomas M., 143 Granger St., Rutland, Vt.  
 Albert, Paul J., 193 Main St., Van Buren, Maine  
 Allard, Leo J., 33 Pleasant St., Woonsocket, R. I.  
 Allen, William B., 41-04 168th St., Flushing, N. Y.  
 Amapani, Joseph, 110 Hyatt Av., Yonkers, N. Y.  
 Amato, Joseph, 197 Sisson Av., Hartford, Conn.  
 Andreotta, Louis, 66 Merselis Av., Clifton, N. J.  
 Anger, G. Albert, 72 East Allen St., Winooski, Vt.  
 Antone, S. Joseph, Jr., 125 Elliot St., Brockton, Mass.  
 Anzuoni, John F., 47 Carleton St., Revere, Mass.  
 Archambault, Raymond E., 179 Commonwealth Av., Springfield, Vt.  
 Archambault, William E., 179 Commonwealth Av., Springfield, Vt.  
 Arienti, J. Paul, 51 Gilmore Av., Great Barrington, Mass.  
 Ashe, Herbert V., 43 Upland St., Springfield, Mass.  
 Assion, Paul M., 3 East Sampson St., East Rockaway, N. Y.  
 Atwood, Donald K., R.F.D. No. 1, Milton, Vt.  
 Aumand, Paul J., 10 Church St., North Walpole, N. H.  
 Ayoub, William J., 105 Main St., Fort Fairfield, Maine  
 Babel, Richard, 112 River St., Lowville, N. Y.  
 Bach, Berthold, 119 Mansfield Av., Burlington, Vt.  
 Bachand, William J., 164 Woodbury Rd., Burlington, Vt.  
 Bachman, Joseph M., 70 Beardsley Pk. Terr., Bridgeport, Conn.  
 Badger, William, Brushton, N. Y.  
 Bailey, Albert, Jr., Dannemora, N. Y.  
 Bai Rossi, Dante, Jr., 16 Blakeslee St., Brattleboro, Vt.  
 Balch, Pierre, Fairview St., Simsbury, Conn.  
 Balcom, Paul R., 32 Fitchburg St., Watertown, Mass.  
 Baldarelli, Libero P., 67 Maple St., North Agawam, Mass.  
 Barba, Robert, 16 Onota St., Pittsfield, Mass.  
 Barbat, John, 29 Tileston St., Everett 49, Mass.  
 Barelski, Peter W., 521 B West Erie, Albany, N. Y.  
 Barrett, Francis H., 407 Mercer Av., Spring Lake, N. J.  
 Barry, George, 548 Jackson Av., Jersey City, N. J.  
 Barry, John H., 246 Silver St., Greenfield, Mass.  
 Barry, Richard H., 131 Lyme St., Hartford, Conn.  
 Bauer, Richard, 116 Winter St., New Britain, Conn.  
 Bearse, John M., 23½ Lovett St., Beverly, Mass.  
 Beauchemin, Donald L., St. Theresa's Apt., S.M.C.  
 Beauchemin, Richard R., 170 Franklin St., Winooski, Vt.  
 Belair, Robert, 27 Mt. Vernon St., Biddeford, Maine  
 Bellico, Joseph R., 10 Enfield Av., Thompsonville, Conn.  
 Belliveau, Robert P., 38 Grove St., Lynn, Mass.  
 Belval, Gerard, Milton, Vt.  
 Belleville, R. Tyrrell, 33 Court St., Montpelier, Vt.  
 Bentley, Robert, 11 Peachtree Lane, Levittown, N. Y.  
 Berberich, Thomas E., Jr., Box 211, Simsbury, Conn.  
 Bergeron, Theodore, 515 Winchester St., Keene, N. H.  
 Bernard, Joseph R., 1030 Chicopee St., Williamsett, Mass.  
 Berry, Thomas G., 20 Brown Av., St. Albans, Vt.  
 Bessette, Norman W., 10 Webb Av., Malone, N. Y.  
 Bianchi, Joseph P., 1122 Vinewood Av., Schenectady 6, N. Y.  
 Billups, Roderic C., 113 Bellevue St., Winooski, Vt.  
 Binkunski, Leon J., Jr., 430 Center St., Westwood, N. J.  
 Biondi, Frank, 271 Barboir St., New Britain, Conn.  
 Blais, Bernard R., 85 West Spring St., Winooski, Vt.  
 Blanchard, Roger, 83 No. Winooski Av., Burlington, Vt.  
 Bliss, Donald L., South Salem, N. Y.  
 Bochkor, A. Richard, 22 Orchard Av., Rye, N. Y.  
 Bogan, Harold J., 56 North Second St., Hudson, N. Y.  
 Bogle, Fred L., Hague, N. Y.  
 Bolger, William R., 119 Pondfield Rd., West Bronxville, N. Y.  
 Bolster, Robert C., 15 Orchard St., Pittsfield, Mass.  
 Bongiorni, Peter J., 61 Greene St., Springfield, Mass.  
 Bonnette, Robert W., 392 North St., Burlington, Vt.  
 Boucher, Bernard, Highgate Center, Vt.  
 Boucher, Robert S., 84 Russell St., Winooski, Vt.  
 Bourdon, John D., 203 Broad St., Claremont, N. H.  
 Bourque, Roland G., 139 May St., Lawrence, Mass.  
 Boutin, Leonard B., Williston, Vt.  
 Boutin, Vincent E., St. Rose's Apt. B., St. Michael's College  
 Boutote, Ernest G., 83 Wason Av., Springfield, Mass.  
 Brady, John C., 35 Westfield Rd., West Hartford, Conn.  
 Brady, Ronald G., 58½ Clinton St., Springfield, Vt.  
 Brault, Raymond, 79 East Spring St., Winooski, Vt.  
 Brennan, Bruce J., 111 Grant Av., Glens Falls, N. Y.  
 Brescia, Donald, 70 Hatch St., New Britain, Conn.  
 Brewer, Donald F., 10 South Quaker Lane, West Hartford, Conn.  
 Bridgers, S. Clay, Jr., 17 Ralph Av., White Plains, N. Y.  
 Brisson, Richard J., 152 East Allen St., Winooski, Vt.  
 Brouillette, Robert F., 41 Home St., Brattleboro, Vt.  
 Brown, James V., 2 Howe Rd., Nahant, Mass.  
 Brucker, John, 906 Woodland Av., Schenectady, N. Y.  
 Brunelle, Robert, 64 No. Winooski Av., Burlington, Vt.  
 Brusa, Harry L., Guest House, Northfield, Vt.  
 Buckley, Donald M., 453 Beach 132nd St., Belle Harbor, N. Y.  
 Buckley, James J., P. O. Box 72, Whitehall, N. Y.  
 Buckley, James R., 15 Woodard Rd., West Roxbury, Mass.  
 Buckley, John A., 108 Main St., Richford, Vt.  
 Bunnell, Charles, 99 East Park Terr., Pittsfield, Mass.  
 Burke, Charles K., 28 Stratford Terr., Springfield, Mass.  
 Burke, Donald A., 28 Stratford Terr., Springfield, Mass.  
 Burke, John V., 50 Lewis St., Lynn, Mass.  
 Burke, Matthew B., Jr., 12 North St., Rutland, Vt.  
 Burke, Richard E., 22 Edgeworth St., Worcester, Mass.

- Burnett, Donald, 83 Overbrook Rd., W. Westford, Conn.  
 Burnett, John J., 83 Overbrook Rd., W. Hartford, Conn.  
 Burns, Richard O., 209 Montgomery St., Ogdensburg, N. Y.  
 Cacioppi, Jasper T., Jr., 82 Forest St., Rutland, Vt.  
 Callahan, Richard E., 410 Springfield St., Chicopee, Mass.  
 Calnan, John M., 18 Eustis St., Arlington, Mass.  
 Caloon, John H., 58 Deerfield St., Greenfield, Mass.  
 Cannon, Robert, 240 Main St., Suffield, Conn.  
 Caouette, Paul E., School St., Montague, Mass.  
 Capodilupo, Justin P., 37 Pitcairn St., Revere, Mass.  
 Cappuccio, George L., 14 Pratt St., Salem, Mass.  
 Cappuccio, John R., 14 Pratt St., Salem, Mass.  
 Carbone, Salvatore P., 211 Central St., Stoneham, Mass.  
 Carey, Christopher M., Sun Rise Farm, Fair Haven, Vt.  
 Carey, Edward S., 8 Weller Av., Pittsfield, Mass.  
 Carnicky, Richard B., 772 Kossuth St., Bridgeport 8, Conn.  
 Caron, Paul L., 43 Chapin St., Chicopee, Mass.  
 Carpenter, John F., 63 Cherry St., Glens Falls, N. Y.  
 Carpenter, William H., 99 Main St., Newport, Vt.  
 Carr, Michael J., 66 Hollingsworth St., Lynn, Mass.  
 Carrier, Edward L., Smithville, Rumford, Maine  
 Carroll, Daniel H., 198 State St., Rutland, Vt.  
 Carroll, Gerard G., 495 Washington Av., Brooklyn, N. Y.  
 Carroll, John H., Limerick, Maine  
 Casperson, Kenneth C., 317 West Main St., North Adams, Mass.  
 Castellana, Alphonse J., 32 Everett St., Waltham 54, Mass.  
 Castille, John J., 2437 Nottingham St., Houston 5, Texas  
 Castricone, Joseph, 93 Blake St., New Haven, Conn.  
 Catania, Anthony L., Jr., 537 Fountain St., New Haven, Conn.  
 Cauley, John F., 38 Howard St., Holyoke, Mass.  
 Cavanagh, Arthur L., 16 Richfield Rd., Arlington 74, Mass.  
 Cavanagh, Paul M., 18 Moffat Rd., Waban, Mass.  
 Champagne, David F., 38 Park Av., Plattsburgh, N. Y.  
 Chapdelaine, Robert R., 153 Dartmouth Terr., Springfield, Mass.  
 Chase, Victor F., 183 Smith St., New Britain, Conn.  
 Chiachieri, Peter, 50 Dennis St., Roxbury, Mass.  
 Chomicz, John J., Jr., 125 Lawin Av., New Haven, Conn.  
 Cirno, William F., 196 Cedar St., New Haven, Conn.  
 Clancy, John, 918 Washington St., Holliston, Mass.  
 Clark, John P., 28 High St., St. Albans, Vt.  
 Clavelle, Francis, 13 Lake St., Pittsfield, Mass.  
 Cleary, William J., 138 Bridge St., Great Barrington, Mass.  
 Clifford, Richard A., 161 West 75th St., New York, N. Y.  
 Coffey, John H., 61 Williams St., Bellows Falls, Vt.  
 Coggio, Arthur A., 25 Bailey St., Everett, Mass.  
 Colarusso, Joseph R., 85 Bronx River Rd., Yonkers, N. Y.  
 Collins, James A., 134 Spear St., South Burlington, Vt.  
 Combs, Eugene, 186 North Whittlesey Av., Wallingford, Conn.  
 Connolly, Richard H., 51 Eastview St., Hartford, Conn.  
 Connolly, William F., 384 Summer St., Lynn, Mass.  
 Consedine, James, 865 Chicopee St., Williamansett, Mass.  
 Conway, Arthur A., 527 McClellan St., Schenectady, N. Y.  
 Conway, Leo F., 10 Bennett St., Wakefield, Mass.  
 Cooke, William R., Spanish Pt., Pembroke, Bermuda  
 Cooney, James, 164 Welch's Point Rd., Milford, Conn.  
 Corica, Frank P., 1210 Bond St., Asbury Park, N. J.  
 Cormier, Raymond, St. Monica's Apt. A., St. Michael's College  
 Corrigan, Joseph W., 166 Ridge Av., Newton Center, Mass.  
 Cotter, Frank J., 207 Washington St., Somerville, Mass.  
 Cournoyer, Henry J., 12 Linden St., Spencer, Mass.  
 Courtney, Thomas H., 43 Roxbury St., Worcester, Mass.  
 Couture, Bernard A., 70 West Spring St., Winookski, Vt.  
 Couture, Bro. Paul E., St. Edmund's Hall, St. Michael's College  
 Coviello, Paul F., 57 Bennett St., Everett, Mass.  
 Cowell, Thomas J., 2222 Story Av., Schenectady, N. Y.  
 Cranley, Thomas, 74 Vine St., New Britain, Conn.  
 Crehan, Thomas J., 695 East 137th St., Bronx, N. Y.  
 Cronin, John J., 335 Manchester St., Manchester, N. H.  
 Cross, Reginald, Malletts Bay, R.F.D. No. 3, Winookski, Vt.  
 Crotty, John, 29 Stoddard St., Northampton, Mass.  
 Crotty, Paul J., 46 Church St., North Walpole, N. H.  
 Crowley, Joseph J., 409 Farmingdale Rd., West Babylon, N. Y.  
 Cummings, John P., 36 Bates St., Westfield, Mass.  
 Curran, Lawrence J., 169 East 89th St., New York, N. Y.  
 Curran, Robert P., 124 River St., Bennington, Vt.  
 Curry, John P., 50 Trowbridge St., Cambridge, Mass.  
 Curry, Richard J., 24 Mead Av., Cos Cob, Conn.  
 Curtis, Eugene M., Eagle Bridge, New York  
 Dalia, Richard, 402 Goodwin St., Indian Orchard, Mass.  
 Dalton, William J., 148 Castle Ridge Rd., Manhasset, N. Y.  
 Daly, Edward J., Wilfin Rd., Bass River, Mass.  
 Daniels, Harold E., Jr., 505 Central St., Winchendon, Mass.  
 Dayenport, Richard C., 27 Lincoln St., Essex Junction, Vt.  
 Davis, Francis A., 66 Kernwood Av., Beverly, Mass.  
 Dee, Alan F., 40 Benedict Terr., Longmeadow, Mass.  
 Deforge, Raymond R., 47 Farmington St., South Hadley Falls, Mass.  
 DeLai, Anthony J., 17 Huron St., Fitchburg, Mass.  
 Deleppo, Donald J., 50 Walnut Av., Waterbury, Conn.  
 Dempsey, James N., 4 Mystic Rd., Marblehead, Mass.  
 DeRoma, Leonard P., 154 Pearsall Drive, Mt. Vernon, N. Y.  
 DesRosiers, Leon F., 9 Orient St., Worcester, Mass.  
 Diamond, John P., Millwood Rd., Millwood, N. Y.  
 Diehl, Ralph G., Old Centre, Winchendon, Mass.  
 Diette, Lawrence J., Troy, Vt.  
 DiLorenzo, Richard N., 105 West Main St., North Adams, Mass.  
 DiMauro, Theodore E., 221 Hancock St., Springfield, Mass.  
 Dionne, Ernest, 30 Mason St., Winchendon, Mass.  
 Diorio, Neil G., 22 Allview Av., South Norwalk, Conn.  
 DiStasio, Anthony J., 220 Walnut St., Waterbury, Conn.  
 Dolan, John J., 332 Paige St., Schenectady, N. Y.  
 Donahue, Charles E., 288 Oak St., Holyoke, Mass.  
 Donahue, John P., 140 Pine St., Holyoke, Mass.



- Donahue, Martin P., 26 Hackfield Rd., Worcester, Mass.
- Donahue, William F., 98 Sunset Av., Lawrence, Mass.
- Donigan, Henry J., Jr., St. Rose's Apt., St. Michael's College
- Donlin, Raymond C., Jr., 226 Fountain St., Springfield, Mass.
- Donnelly, James J., 7 John St., Rensselaer, N. Y.
- Donnelly, Robert B., 103 Lovett St., Beverly, Mass.
- Donovan, John F., 337 Boulevard, Bayonne, N. J.
- D'Orazio, Norman, R.D. No. 1, Ballston Lake, N. Y.
- Doughty, Everett C., 166 Groveland St., Haverhill, Mass.
- Dovey, Thomas, 515 N. Markert St., Johnstown, N. Y.
- Dowd, Morgan, 323 No. Main St., Orange, Mass.
- Doyle, Michael E., 604 Walnut St., Newtonville, Mass.
- Doyle, William T., Jr., 29 Westland St., Worcester, Mass.
- Driscoll, John L., 18 Nixon St., Hoosick Falls, N. Y.
- Driscoll, R. Neil, 31 Fulton St., Fitchburg, Mass.
- Driscoll, Robert J., 43 Nonotuck St., Northampton, Mass.
- Driscoll, Walter J., 46 Centre St., Dorchester 24, Mass.
- Driscoll, William B., 78 Turnpike St., North Andover, Mass.
- Droulette, Donald L., 49 Smith Av., Kingston, N. Y.
- Druke, John C., Williamsville, Vt.
- Dube, Francis, 4 Water Mill Rd., Van Buren, Maine
- Dubie, Clement F., 137 North Winooski Av., Burlington, Vt.
- Duclos, Charles J., 67 Bliss Rd., Longmeadow, Mass.
- Duffy, Robert N., 13 Manor Rd., Staten Island 10, N. Y.
- Dufresne, Arthur D., 53 East Allen St., Winooski, Vt.
- Duggan, John J., Jr., 143 Fillmore St., New Haven, Conn.
- Duggan, Robert A., 96 Waban Park, Newton, Mass.
- Duguay, Richard, 266 Kemp Av., North Adams, Mass.
- Dulemba, Edward F., 30 Lincoln Av., Greenwich, Conn.
- Dumais, Paul M., 34 Armistice St., New Britain, Conn.
- Dunley, Timothy J., Apt. C, St. Anne's, St. Michael's College
- Dunn, Raymond J., St. Anne's Apt. A, St. Michael's College
- Dupont, Paul A., 61 Centre St., Concord, N. H.
- Durgin, Francis J., 49 Lakeside Dr., Baldwin, N. Y.
- Dursi, Louis A., 85 Larchmont Av., Larchmont, N. Y.
- Dwyer, Francis M., 47 Palmer St., Fall River, Mass.
- Dwyer, James M., 15 Summer Pl., Glens Falls, N. Y.
- Dwyer, John P., 47 Palmer St., Fall River, Mass.
- Early, Joseph A., Jr., 1076 Parkwood Blvd., Schenectady 8, N. Y.
- Eckhardt, William R., R.F.D. No. 1, Cambridge, Vt.
- Essenfeld, David, P.O. Box 85, Far Rockaway, N. Y.
- Falcetti, Frank D., 509 Newton St., South Hadley, Mass.
- Fallon, William M., St. Catherine's Apt. C, St. Michael's College
- Fandel, Walter J., Jr., 1 Lothrop Av., Milton, Mass.
- Farley, Donald F., 860 Stuyvesant Av., Trenton 8, N. J.
- Farley, James E., 2639 Sedgwick Av., Bronx 63, N. Y.
- Farrell, Peter F., Main St., North Creek, N. Y.
- Faucher, Norman, 8 Beacon Av., Biddeford, Maine
- Fay, Edward A., Jr., 134 Ravine Av., Yonkers, N. Y.
- Ferland, Vianney R., Morrisville, Vt.
- Ferrucci, Patrick A., 119 Railroad Hill St., Waterbury 8, Conn.
- Filteau, George L., 81 Pine St., Woonsocket, R. I.
- Finn, Jeremiah M., 92 Beaumont St., Springfield, Mass.
- Fiset, Richard C., 74 McCleary Av., Amsterdam, N. Y.
- Fisher, Andrew R., 83 S. Long Beach Av., Freeport, N. Y.
- Fitzgerald, Frederick L., 143 Pine St., Burlington, Vt.
- Fitzgerald, John P., Jr., 88 Conant St., Danvers, Mass.
- Fitzpatrick, James E., 145 Lakeview Terr., Burlington, Vt.
- Fitzpatrick, John L., Jr., 44 Beauchamp Terr., Chicopee Falls, Mass.
- FitzPatrick, Joseph A., 169 Adams St., Newton, Mass.
- Fitzsimmons, John M., 61 South Burritt St., New Britain, Conn.
- Flanagan, E. Martin, 1467 Massachusetts Av., North Adams, Mass.
- Flanigan, Thomas F., 14 Mendon St., Hopedale, Mass.
- Fleming, Richard J., 8 Oak St., Brattleboro, Vt.
- Flood, Edward F., R.F.D. No. 1, Bennington, Vt.
- Flood, Thomas, 133 Belleclaire Av., Longmeadow, Mass.
- Floyd, Leo H., Kilbourn St., South Lancaster, Mass.
- Flynn, Donald W., 43 Charles Av., Natick, Mass.
- Flynn, John C., Jr., 47-52 245th St., Douglaston, L. I., N. Y.
- Flynn, Richard A., 31 Lafayette St., Mt. Kisco, N. Y.
- Flynn, Richard P., 170 East Main St., Malone, N. Y.
- Flynn, Robert L., 1952 Eastern Pkwy., Schenectady, N. Y.
- Flynn, Walter J., 238 West Allen St., Winooski, Vt.
- Foley, Charles J., 38 Fendale Av., Dorchester, Mass.
- Foley, David J., 71 Hazel St., Watertown, Mass.
- Foley, Francis D., Jr., 275 Maple St., Burlington, Vt.
- Foley, George F., 29 Canal St., Plainville, Conn.
- Foley, John J., 32 Desrosiers St., Springfield, Mass.
- Fondacardo, Alfred A., Jr., 34 Boynton Rd., Medford, Mass.
- Fontaine, Robert J., 1258 Edison Av., Bronx 61, N. Y.
- Fontaine, Rolland, Westfield, Vt.
- Forcier, Valmore H., Jr., 15 Maple St., Danielson, Conn.
- Fosket, Robert J., 180 Franklin Av., Staten Island 1, N. Y.
- Frangie, Frederick, 524 Armory St., Springfield, Mass.
- Frascatore, Charles, 51 Walker St., Fall River, Mass.
- Freeley, Edward J., 127 Conant St., Boston, Mass.
- Frosina, Leonard J., 241-06 No. Boulevard, New York, N. Y.
- Fuller, Herbert H., Jr., 21 Pine St., Springfield, Mass.
- Fulmer, John, 3 Beechwood Lane, Rye, N. Y.
- Furey, Joseph A., 616 West 207th St., New York 34, N. Y.
- Gallagher, Francis M., 65 Green St., North Andover, Mass.
- Gannon, George H., St. Mary's Apt. C, St. Michael's College
- Gannon, James H., Jr., 215 High St., Clinton, Mass.
- Gannon, John W., 79 Warren St., Concord, N. H.



- Gardner, Herbert A., 6 Saville St., Saugus, Maine  
 Gardner, Philip K., Bristol, Vt.  
 Garofano, Patrick L., 117 Robbins St., Rutland, Vt.  
 Garvey, James J., 146 Hyatt Av., Yonkers 4, N. Y.  
 Geary, Eugene, 56 Butterfield St., Lowell, Mass.  
 Geno, Thomas H., 5 Reynolds Av., Proctor, Vt.  
 Gettens, Robert F., 59 Willow St., Leominster, Mass.  
 Gilbride, George D., 4110 Wickham Av., Bronx 66, N. Y.  
 Gillen, Charles, 483 Parker St., Newark, N. J.  
 Gillen, John, 171 Bruckner Blvd., Bronx 54, N. Y.  
 Gilmartin, William S., 16 Bishop Av., Worcester, Mass.  
 Gilson, Charles D., 71 Putnam Av., Pittsfield, Mass.  
 Giltrop, Richard, Crescent St., Huntington, Mass.  
 Gironx, J. Robert, 28 Booth St., Burlington, Vt.  
 Gleason, Richard F., Jr., 97 Aldrich St., Boston 31, Mass.  
 Gleba, Richard J., 269 Hills St., East Hartford, Conn.  
 Godwin, John, 261 Arcadia Av., Elmira, N. Y.  
 Goggin, Gerard F., 28 Gardner Rd., Dorchester, Mass.  
 Gold, Bernard, 117 Storer Av., New Rochelle, N. Y.  
 Good, Walter J., 540 South Main St., Randolph, Mass.  
 Gosselin, Raymond E., 4 Arnold St., Methuen, Mass.  
 Gosselin, William F., 252 East St., Clinton, Mass.  
 Gover, C. Wayne, 31 South Union St., Burlington, Vt.  
 Goyette, Raymond A., P. O. Box 308, Newport, Vt.  
 Gramer, Joseph C., 36 Colonial Dr., R.F.D. 3, Huntington, N. Y.  
 Granfield, James, 38 Melba Av., Springfield 4, Mass.  
 Green, Robert A., 5 Cottage Av., Springfield, Vt.  
 Griffin, Kenneth J., 106 Thayer Rd., Manhasset, N. Y.  
 Guillen, Gustavo, Amapala, D. S., Honduras, C. A.  
 Gutchell, Gary A., 37 Archibald St., Burlington, Vt.  
 Hallinan, Jeremiah L., 269 Farmington Av., Plainville, Conn.  
 Halloran, William J., Jr., 1 Tremont St., Lawrence, Mass.  
 Hamblett, John S., 52 Wheeler Av., Brockton, Mass.  
 Hamilton, John, 98 Pennsylvania Av., Worcester, Mass.  
 Hamilton, P. Barry, 103 Laurel St., Springfield, Mass.  
 Hamrah, Kareem, 444 North Av., Dunellen, N. J.  
 Handy, Joseph S., 122 Main St., Lyndonville, Vt.  
 Hanley, Albert J., 4 Hartford Pl., Edgewood, N. J.  
 Hanlon, Robert E., 125 Wilbraham Rd., Springfield, Mass.  
 Hannan, Frederick L., Jr., 2 Commodore Rd., Worcester, Mass.  
 Harrison, Francis E., 49 Hillcrest Av., Stamford, Conn.  
 Harrington, Bro. Robert E., St. Edmund's Hall, St. Michael's College  
 Harrison, Stuart E., 33 Nichols St., Rutland, Vt.  
 Hayes, Stanley I., Jr., 11 Spring St., Beverly, Mass.  
 Haynes, William J., Jefferson Av., Bennington, Vt.  
 Heffernan, Gerald L., Box 195, Bristol, Vt.  
 Heggarty, John E., 38 Abbott St., Lawrence, Mass.  
 Hewsworth, Lawrence, 214 Demorest Av., Staten Island, N. Y.  
 Henry, James, 57 Buell St., Burlington, Vt.  
 Herrick, Eugene J., 39 Federal St., Greenfield, Mass.  
 Hettinger, Joseph E., 227 Pleasant St., Marblehead, Mass.  
 Hindle, William, 97 Woodbridge St., South Hadley, Mass.  
 Hoar, Thomas, 18 St. Jerome St., Holyoke, Mass.  
 Hoben, Francis O., 81 Orchard St., Pittsfield, Mass.  
 Hogan, John P., 91 Channing Rd., Belmont, Mass.  
 Horton, Edward E., 87 East Spring St., Winooski, Vt.  
 Houlihan, John J., 36 Center St., North Walpole, N. H.  
 Howard, William C., 142 Division St., Derby, Conn.  
 Igo, Frederick J., 4 Kassul Park, Cambridge, Mass.  
 Igo, John D., 4 Kassul Park, Cambridge, Mass.  
 Jakubowski, Stanley A., 6 So. Pleasant St., West Rutland, Vt.  
 Jaramillo, Jose, Calle 74, N. 9-28, Bogota, Colombia  
 Jarvis, Robert F., 16 Haskell St., Gloucester, Mass.  
 Jasinski, Chester, 33 Mt. Vernon St., Springfield, Vt.  
 Jennings, Daniel E., Jr., 18 Highland Av., Rutland, Vt.  
 Jermain, Jerome P., 217 Court St., West Haven, Conn.  
 Johnson, Harold R., 40 Hawthorne Av., Hamden 14, Conn.  
 Johnson, Robert M., 40 Magellan St., Providence, R. I.  
 Johnson, William J., 129 Lamont St., Springfield, Mass.  
 Jones, Thomas R., 175 Florence Rd., Waltham, Mass.  
 Kalat, Edwin F., 160 White Oak Av., Plainville, Conn.  
 Kalinowski, Edward J., 34 Airline Av., Portland, Conn.  
 Kaminski, Paul P., 37 Eutaw St., Lawrence, Mass.  
 Karr, Tillman J., 75 Washington St., Saratoga Springs, N. Y.  
 Kasper, Robert J., 517 Riverside Av., Scotia, N. Y.  
 Kateley, Robert A., 119 Ashton Av., North Adams, Mass.  
 Kearney, Kevin J., 7214 45th Av., Woodside 77, N. Y.  
 Keating, Edward J., 242 Narragansett St., Springfield, Mass.  
 Keefe, Bernard, Waterbury, Vt.  
 Keefe, Maurice, Jr., 56 Highland Av., Newport, Vt.  
 Keefe, William T., Waterbury, Vt.  
 Kehoe, Edward F., West Pawlet, Vt.  
 Kehoe, Peter P., West Pawlet, Vt.  
 Kelleher, James C., 310 North Main St., South Deerfield, Mass.  
 Kelley, Charles H., Cuttingsville, Vt.  
 Kelly, Paul J., 88 Fernbank Av., Delmar, N. Y.  
 Kench, Edward P., 6 South St., West Lynn, Mass.  
 Kendrick, John A., 16 Forest St., Lake Placid, N. Y.  
 Kennedy, John C., 43 Couch St., Plattsburgh, N. Y.  
 Kennedy, Paul T., 27 Otis St., Chicopee Falls, Mass.  
 Kenney, James T., 8 Aldine Park, Nyack, N. Y.  
 Kenney, William, 22 Vassar St., Springfield, Mass.  
 Keogh, William J., 236 Shelburne St., Burlington, Vt.  
 Kerwin, Thomas A., 114 Washington Av., Dunellen, N. J.  
 Kiernan, Arthur, 53 Hanson St., Salem, Mass.  
 Kiley, James, 2 Kimball Rd., Arlington, Mass.  
 Kilgo, John W., Jr., 109 Summit St., Burlington, Vt.  
 Kilkeary, John A., 21 9th Av., Huntington, N. Y.  
 Killiany, Augustine C., 253 Brightwood Av., Torrington, Conn.  
 King, Wayne A., Charlotte, Vt.  
 Kipp, Lester, 807 Warren St., Hudson, N. Y.  
 Kirby, Kenneth G., 354 South Main St., Holden, Mass.  
 Kittredge, Charles J., 328 Chestnut St., Clinton, Mass.  
 Kitzman, Lester A., 5423 Harper Av., Chicago 15, Ill.  
 Kobylarz, Michael J., St. Anne's Apt. D., St. Michael's College

- Kozieja, Richard S., 1141 Whitman Av., Camden 4, N. J.
- Kuester, Robert A., 22 Fulton St., Waterbury, Conn.
- Kulzer, Arthur J., 145 State St., Northampton, Mass.
- Kupiec, Albert J., 28 Andover St., Ludlow, Vt.
- Kurimay, Paul W., III, 24 Auburn Rd., West Hartford, Conn.
- Labbe, Elmer L., 158 Main St., Winooski, Vt.
- LaBonte, Raymond J., 83 Messenger St., St. Albans, Vt.
- LaBossiere, Donald J., 30 Harris St., Malden, Mass.
- LaBrake, Donald F., 34 Kendall Av., Rutland, Vt.
- LaBrake, Bro. John R., St. Edmund's Hall, St. Michael's College
- Lacharite, Norman, 3 East Allen St., Winooski, Vt.
- Laflamme, Joseph A., 21 Washington St., Monson, Mass.
- LaFlamme, Julien, 511 South St., Bennington, Vt.
- Lally, James, 15 Lamartine Terr., Yonkers, N. Y.
- Lamoureux, Rheame H., Colebrook, N. H.
- Lancour, Howard F., 251 Kings Highway, West Springfield, Mass.
- Landry, Paul E., 9 Pierce St., Concord, N. H.
- Langenstein, William J., 107 Kent St., Albany, N. Y.
- Lapointe, Donald R., Pleasant St., Chester, Vt.
- Larkin, Robert E., 12 West Pine St., Milford, Mass.
- Larsen, Robert M., 33 Wellington Av., Haverhill, Mass.
- Latus, John M., 164 Candia St., East Weymouth 89, Mass.
- Lavallee, Arthur J., Jr., 120 Rivers Av., Willimansett, Mass.
- Lavoie, Philip A., 36 Kennedy St., Fall River, Mass.
- Lawlor, John D., 112 Ryan Rd., Florence, Mass.
- Leahy, Robert W., 4337 Byron Av., New York, N. Y.
- Leamy, James P., Jr., Main St., West Rutland, Vt.
- Lee, Vernon W., 17 East 84th St., New York 28, N. Y.
- Lemaire, Eugene, 11 Adams St., St. Albans, Vt.
- Lemeburno, Salvatore J., Jr., 13 Coolidge Av., Glens Falls, N. Y.
- LeRoy, Donald C., 72 Prospect St., Clinton, Mass.
- Lesch, Robert W., 26 Dow St., Salem, Mass.
- Levasseur, Gerald N., Hamlin Rd., Van Buren, Maine
- Levins, Patrick B., 35 Kendall Av., Rutland, Vt.
- Levins, Robert D., 76 Edgerton St., Rutland, Vt.
- Levins, William A., 35 Kendall Av., Rutland, Vt.
- Lewis, Joseph T., Jr., 4 Bunker Hill Ct., Charlestown, Mass.
- Liberator, William S., 55 Avery St., Dedham, Mass.
- Lindsey, George J., North Creek, N. Y.
- Liss, Walter J., 35 Leo St., New Britain, Conn.
- Little, George C., Jr., 18 Vinton St., Long Beach, N. Y.
- Logue, William D., 560 Main St., Woburn, Mass.
- Loudon, Reid R., 203 Pine St., Holyoke, Mass.
- Loughran, John L., 2247 Hermany Av., Bronx 61, N. Y.
- Loveley, Arthur J., III, 76 Mechanic St., Orange, Mass.
- Lovett, Thomas, 118 East St., Rutland, Vt.
- Lozewski, Henry S., 16 Alder St., Bristol, Conn.
- Luberger, David, 139 Millard Av., North Tarrytown, N. Y.
- Lundrigan, Edward M., 13 Thames St., Springfield, Vt.
- Lucia, George E., Jr., 21 William St., Plattsburgh, N. Y.
- Lynch, John M., 131 Pine St., Holyoke, Mass.
- Lynch, Peter D., 72 Stratford Rd., Melrose, Mass.
- Lynch, Robert E., Chappaqua, N. Y.
- Lyons, John S., 440 North St., Pittsfield, Mass.
- McAeney, John, 564 61st St., Brooklyn, N. Y.
- McCann, Joseph P., 134 Clove Rd., New Rochelle, N. Y.
- McCarte, Gerald E., 49 Upland Rd., Attleboro, Mass.
- McCarthy, Thomas A., 79 West 36th St., Bayonne, N. J.
- McCauley, Andrew J., 58 Smith Av., Kingston, N. Y.
- McCauley, Robert G., 58 Smith Av., Kingston, N. Y.
- McCormack, Arthur F., Jr., 14 Hawthorne St., Rutherford, N. J.
- McCormick, John, 223 Church St., Little Falls, N. Y.
- McCoy, John, 28 Spring St., Port Chester, N. Y.
- McDonald, James F., Jr., 26 Downing St., Concord, N. H.
- McDonald, James W., 2508 Lavin Court, Troy, N. Y.
- McDonald, John A., 248 Pearsall Av., Ridgewood, N. J.
- McDonough, Thomas F., 13 Winn St., Woburn, Mass.
- McDowell, Richard D., 363 Elwood Av., Hawthorne, N. Y.
- McElligott, EThomas J., 37 Davis St., Holyoke, Mass.
- McEvoy, Thomas J., 14 Orchard Pl., Cos Cob, Conn.
- McGael, Donal L., Imperial Av., Saugatuck, Conn.
- McGaffigan, Robert D., 46 Judkins Rd., Medford 55, Mass.
- McGarry, John J., 48 Prospect St., Rutland, Vt.
- McGeeney, Lawrence, 7072 Ridge Crest Terr., Brooklyn, N. Y.
- McGillcuddy, Daniel F., 1 Holman St., Glens Falls, N. Y.
- McGinn, John R., St. Albans Bay, Vt.
- McGough, John M., 30 Clinton Av., Holyoke, Mass.
- McGreevy, Leo P., 521 Shelburne St., Burlington, Vt.
- McGuinness, Theodore F., 234 Main St., Holden, Mass.
- McHugh, Paul, 21 Whittier St., Amesbury, Mass.
- McKenzie, Robert, 140 Loomis St., Burlington, Vt.
- McKillop, Richard J., St. Mary's Apt. A., St. Michael's College
- McKnerney, Thomas, 73 Harrison St., New Britain, Conn.
- McKown, James C., 524 El Cerrito Av., San Mateo, Calif.
- McLaughlin, James T., 103 East St., Rutland, Vt.
- McLaughlin, Robert B., Florence, Vt.
- McLoughlin, Francis V., 334 Park Pl., Brooklyn, N. Y.
- McLoughlin, James, 22 Lincoln St., Larchmont, N. Y.
- McMahon, Brian, 47 Rossiter Av., Yonkers, N. Y.
- McMahon, Paul E., 7 Poplar St., Burlington, Vt.
- McNally, James, 2440 85th St., Brooklyn, N. Y.
- McNamara, Ray K., 197 Montgomery Av., Pittsfield, Mass.
- McSweeney, John R., 28 South Willard St., Burlington, Vt.
- MacCarty, Denton E., 31 South Willard St., Burlington, Vt.
- Machesney, A. Ward, 56 Pleasant St., West Hartford, Conn.
- MacKnight, James R., 110 Oak St., Gardner, Mass.
- Madkour, Abraham J., 120 Coolidge Av., Bennington, Vt.
- Mafer, Frank J., 39-81 50th St., Woodside, N. Y.
- Magner, Edward L., 20 Holton Place, Lynn, Mass.
- Mahoney, Paul J., 56 Dartmouth St., Belmont, Mass.
- Maloney, Francis J., Lenox St., Feeding Hills, Mass.
- Maloney, George J., 12 Magnus Av., Somerville, Mass.
- Maloney, Raymond G., 74 West St., Proctor, Vt.
- Maloney, Thomas F., 8 Sargent Av., Lawrence, Mass.
- Mancinelli, Nicholas T., 2332 16th St., Troy, N. Y.



- Mancini, Robert J., 64 White St., Waterbury, Conn.  
 Marksamer, John J., 535 Beach 134th St., Belle Harbor, N. Y.  
 Martel, Gerald, 6 Pleasant St., Ludlow, Vt.  
 Masiello, Paul G., 63 Andover St., Ludlow, Vt.  
 Matson, Oran D., 13 Prospect St., Millbury, Mass.  
 Matte, Laurent J., 86 Maple St., Barre, Vt.  
 Matthews, John, 63 Dana Av., Albany 3, N. Y.  
 Mayette, Robert J., 329 North Av., Burlington, Vt.  
 Mazdzler, Edward J., 31 Green St., Bellows Falls, Vt.  
 Meaney, Thomas J., 236 Maple St., Bennington, Vt.  
 Medlar, Erald E., 431 North St., Burlington, Vt.  
 Meehan, Francis J., 4 Summit St., Essex Junction, Vt.  
 Meisenzahl, George T., Cardinal McCloskey School, White Plains, N. Y.  
 Menadier, A. Christopher, 52 Roosevelt Av., Rye, N. Y.  
 Menadier, Michael J., 52 Roosevelt Av., Rye, N. Y.  
 Menard, John P., 34 Douglas Rd., Massena, N. Y.  
 Menard, Robert, 109 Barre St., Montpelier, Vt.  
 Meola, M. John, 13 Trinity Place, Amsterdam, N. Y.  
 Meola, Rudolph T., 13 Trinity Place, Amsterdam, N. Y.  
 Merrigan, Michael, 10 Barlowe Av., North Adams, Mass.  
 Merrill, James F., 23 Russell St., Winooski, Vt.  
 Messer, Eugene J., 148 Van Horn St., West Springfield, Mass.  
 Migliaccio, Joseph A., 494 County Rd., Barrington, R. I.  
 Milano, Frank, 95 Grand Av., West Haven, Conn.  
 Millar, James J.  
 Millette, Edward W., Jr., 157 Phoenix Terr., Springfield, Mass.  
 Milliot, Donald J., 43 Argyle Av., West Hartford, Conn.  
 Minko, Philip P., 198 First St., Troy, N. Y.  
 Mitchell, George C., 76 Stoddard Av., Pittsfield, Mass.  
 Mitiguy, David E., 10 Lafayette Pl., Burlington, Vt.  
 Mitiguy, James W., 75 Cliff Rd., Milton, Mass.  
 Molloy, Edward L., Jr., South Dorset, Vt.  
 Monahan, Alfred J., 61 Blanchard Rd., South Weymouth, Mass.  
 Mongeon, Maurice E., 8 Hood St., Winooski, Vt.  
 Montanye, John E., 121 Otsego St., Canajoharie, N. Y.  
 Moran, Arthur E., 1388 North Av., Burlington, Vt.  
 Moreau, Reynald, 104 Prospect Av., Lewiston, Maine  
 Morin, Eugene J., 20 Main St., Farnumsville, Mass.  
 Morrison, Joseph B., 49 Avon St., Lawrence, Mass.  
 Morrissey, Howard V., Box 32, Otisville, N. Y.  
 Muhlbach, Arnold, 4040 Bronx Blvd., New York, N. Y.  
 Mullin, David M., 76 Shanley Av., Newark, N. J.  
 Mercury, Alan B., Bakersfield, Vt.  
 Murphy, Alfred F., Box 95, Canaan, Vt.  
 Murphy, Daniel B., 24 Pilgrim Rd., Waban 68, Mass.  
 Murphy, Harold V., 27 West St., Milford, Mass.  
 Murphy, Owen J., Jr., 180 Millbrook St., Worcester, Mass.  
 Murphy, Owen P., Weatogue, Conn.  
 Murphy, Paul J., 342 Broadway, Cambridge, Mass.  
 Murphy, Robert S., 43 Unicorn Av., Weymouth, Mass.  
 Murphy, Thomas F., 100 Elm St., Pittsfield, Mass.  
 Murray, Thomas P., 342 Edmands Rd., Framingham, Mass.  
 Mussen, Ronald D., 90 Pratt St., Rouses Point, N. Y.  
 Myers, Francis G., 1001 Dorset St., South Burlington, Vt.  
 Myrick, Paul, 118 Washington St., Marlboro, Mass.  
 Nadeau, Raymond H., 14 Ray St., Biddeford, Maine  
 Nadolny, Walter F., Maple St., North Bellingham, Mass.  
 Napolitano, Richard, 2 Elice Place, Baldwin, N. Y.  
 Nash, Norris G., Richmond, Vt.  
 Nero, William T., 12 Joslin St., Providence, R. I.  
 Nichols, Raymond, 81 Grant St., Burlington, Vt.  
 Nichols, Thomas J., 19 Kingsley Av., Rutland, Vt.  
 Nienstedt, James B., R.D. No. 1, Morristown, N. J.  
 Noel, Raymond J., 20 Lawrence St., Hartford, Conn.  
 Nolan, Edmond J., 8 Collingwood Av., Johnstown, N. Y.  
 Nolan, Richard, 8 Collingwood Av., Johnstown, N. Y.  
 Nolan, Robert D., 8 Collingwood Av., Johnstown, N. Y.  
 Noonan, Robert J., 37 Scarff Av., Burlington, Vt.  
 Noonan, William G., 212 Eastern Av., Springfield, Mass.  
 Norton, Charles H., Jr., 115 North Main St., Rutland, Vt.  
 Nugent, Robert E., Jr., 34 Chestnut St., Worcester 2, Mass.  
 Nutile, Frederick J., Jr., Middletown Av., Clintonville, Conn.  
 O'Brien, Cornelius F., 32 Auburn St., Charlestown, Mass.  
 O'Brien, John T., 3560 161st St., Flushing, N. Y.  
 O'Brien, J. William, 99 Union St., Winooski, Vt.  
 O'Brien, Richard F., 369 Armory St., Springfield, Mass.  
 O'Brien, Robert M., 97 Harrington Av., Rutland, Vt.  
 O'Brien, William J., 1143 Enfield St., Thompsonville, Conn.  
 O'Callaghan, Jerome F., 31 Marshall St., Hartford, Conn.  
 O'Connell, Joseph T., 22 Ure Av., East Haven 12, Conn.  
 O'Connor, James P., 6 Emmett St., Spencer, Mass.  
 O'Connor, John H., Jr., 4 Green St., Newbury, Mass.  
 O'Connor, John J., 72 Miller St., Springfield, Mass.  
 O'Connor, John M., 47 Salem St., Fitchburg, Mass.  
 O'Gorman, Edward C., Bradford, Vt.  
 O'Handley, Francis, 953-82nd St., Brooklyn 28, N. Y.  
 O'Hearn, Edward L., 78 Rural Av., Medford, Mass.  
 O'Herin, Paul, 268 Western Av., Albany, N. Y.  
 O'Leary, Joseph F., 6 Barnes Av., Worcester 5, Mass.  
 O'Neill, Eugene P., 21 Guilford St., Brattleboro, Vt.  
 O'Shea, William, 260 Arleigh Rd., Douglaston, N. Y.  
 O'Sullivan, John P., 949 Washington Av., Bronx 56, N. Y.  
 O'Sullivan, Noel, 349 Magnolia Av., Elizabeth, N. J.  
 Paini, Louis J., 28 East Av., Burlington, Vt.  
 Panakio, Louis J., 656 Walnut St., Lynn, Mass.  
 Paradise, Thomas, 57 Pleasant Av., White Plains, N. Y.  
 Parenteau, Robert, 23 Gove St., Biddeford, Maine  
 Parmenter, Richard E., 98 Canal St., Brattleboro, Vt.  
 Parrella, Carmine D., 126 Chapman St., Watertown, Mass.  
 Partelo, William E., St. Monica's Apt. B., St. Michael's College  
 Paschal, Michael J., 713 Noble St., Norristown, Pa.  
 Pazzanese, John A., 35 Tremont St., Marlboro, Mass.  
 Pedlow, Francis, 24 Terrace Av., Albany, N. Y.  
 Pelkey, William F., 7 Second St., Fair Haven, Vt.  
 Pelletier, Jean P., 12 Harrison Av., Salem, Mass.  
 Pelletier, Richard J., 17 Washington St., Caribou, Maine



- Perrine, Henry P., 106-06 31st Av., East Elmhurst, N. Y.
- Peter, William, 329 Sylvan Av., Leonia, N. J.
- Petrosino, Louis, 106-82nd St., Brooklyn, N. Y.
- Pfeiffer, John, 170 Main St., Metuchen, N. J.
- Phalen, Robert J., West Rutland, Vt.
- Philbin, John J., 36 Pendleton St., New Haven, Conn.
- Pihel, Raymond J., 18 Horace St., New Britain, Conn.
- Pinard, Paul A., 20 Perry St., Barre, Vt.
- Pine, Donald W., III, 11 Dewey St., Montpelier, Vt.
- Ploof, Oliver, 251 Main St., Burlington, Vt.
- Plourde, Leo J., 137 Dewey St., Bennington, Vt.
- Pluta, Joseph J., Marble St., West Rutland, Vt.
- Poissant, Bernard W., Box 305, Alburg, Vt.
- Poissant, Philip G., 7 State St., Rouses Point, N. Y.
- Polworth, John J., 29 Pine St., Burlington, Vt.
- Possemato, Joseph M., 7 South Washington Av., Oxford, N. Y.
- Potenza, Alphonse G., 199 Peck St., Franklin, Mass.
- Powers, Joseph B., 26 Montclair St., Springfield, Mass.
- Powers, Robert G., 18 Franklin Av., Westfield, Mass.
- Pratt, George H., Pratt St., Rouses Point, N. Y.
- Presutti, A. Rudolph, 294 South Quaker Lane, West Hartford, Conn.
- Price, Glen A., Jr., 41-59 70th St., Woodside, N. Y.
- Provenzano, John J., 1566 Hutchinson River Pkwy, Bronx 61, N. Y.
- Provenzano, Michael E., 7413 95th Av., Ozone Park 17, N. Y.
- Provost, Carl K., 106 St. Peter St., Winooski, Vt.
- Purcell, Thomas F., 43 Bank St., Lebanon, N. H.
- Quinlan, Bernard L., Fourth St., Fair Haven, Vt.
- Quinlan, David A., 201 Bradford St., Pittsfield, Mass.
- Quinlan, Francis J., 59 East Spring St., Winooski, Vt.
- Quinlan, Robert B., 63 Elmwood Av., Barre, Vt.
- Quinn, John S., 5 Grace Av., Plattsburgh, N. Y.
- Quinn, Thomas W., 782 Belmont Av., Springfield, Mass.
- Quinn, William P., 22 Maple St., Pittsfield, Mass.
- Randall, Charles P., 301 Elm St., Biddeford, Maine
- Reardon, John J., 465 Columbia Rd., Dorchester, Mass.
- Reid, John P., 23 Dexter Rd., Lexington, Mass.
- Reilly, Eugene F., 99 Hill St., Waterbury, Conn.
- Reilly, John, 230 Shelley Av., Elizabeth, N. J.
- Resse, Donald J., 54 Merriam St., Pittsfield, Mass.
- Rizziere, Henry, 89 South St., Rutland, Vt.
- Robb, William G., Cottage St., Hardwick, Vt.
- Robinson, Bro. James P., St. Edmund's Hall, St. Michael's College
- Roche, E. James, 731 Lindell Av., Cincinnati 26, Ohio
- Roe, George, 275 S St., Pittsfield, Mass.
- Rogers, Walter B., 93 Westglow St., Dorchester 22, Mass.
- Roque, Bernard A., Grand Isle, Vt., R.F.D. No. 2
- Ross, Harold T., 27 Clarke St., Burlington, Vt.
- Roth, John F., 949 West End Av., New York 25, N. Y.
- Rovinski, Walter M., 525 Harrison Av., Harrison, N. J.
- Roy, Robert B., 50 Olive Av., Lawrence, Mass.
- Ruest, Edward E., 652 Montauk Av., New London, Conn.
- Rushford, Donald L., 91 Bank St., Burlington, Vt.
- Ryan, Bro. James, St. Edmund's Hall, St. Michael's College
- Ryan, Michael, 59 Shellbank Place, Rockville Centre, N. Y.
- Ryan, Robert J., 25 Mayo St., Springfield, Mass.
- Rys, Henry V., Maple St., Turners Falls, Mass.
- St. Francis, Bernard H., 44 School St., Burlington, Vt.
- Ste. Marie, Paul E., North Troy, Vt.
- Salerni, Theodore, 102 Strong's Av., Rutland, Vt.
- Salvato, Joseph A., 459 Taylor Av., Bronx 61, N. Y.
- Samuells, J. Miller, 9 State St., Sanford, Maine
- Sanborn, William A., 119 Caroline St., Burlington, Vt.
- Savage, Joseph F., 150 Sugar Loaf St., South Deerfield, Mass.
- Saya, Frank, 1551 64th St., Brooklyn, N. Y.
- Scannell, William R., 127 Thompson St., Springfield, Mass.
- Schaefer, James A., 15 Menasha La., East Islip, N. Y.
- Scheer, Andrew L., Orchard Ridge Rd., Chappaqua, N. Y.
- Sciarrino, James, 150 Bailey St., Lawrence, Mass.
- Scrabulis, John, 25 City Av., New Britain, Conn.
- Seele, Michael W., 490 East 23rd St., Brooklyn 26, N. Y.
- Segale, Armando L., 4 Seabury St., Rutland, Vt.
- Senesac, George E., Shelburne, Vt.
- Senecal, William S., 9 Bracewell Av., North Adams, Mass.
- Sette, Alfred J., Jr., 260 West Broad St., Stamford, Conn.
- Sharp, John J., 104 Boylston St., Lowell, Mass.
- Shay, Joseph W., 27 Bleeker Av., Troy, N. Y.
- Shea, Donald E., 507½ Springfield St., Chicopee, Mass.
- Sheehan, John E., 16 Harrison St., Fort Edward, N. Y.
- Shelvin, Edward J., 50 Lyman St., Holyoke, Mass.
- Shields, Thomas F., 236 Pleasant St., South Weymouth, Mass.
- Shiner, J. Robert, 223 E. Allen St., Winooski, Vt.
- Siclar, Louis A., 55 Burr St., New Haven, Conn.
- Siciliano, Thomas, 81 Franklin St., No. Adams, Mass.
- Sigel, Stanley M., 9 Dorset St., Worcester, Mass.
- Simas, Frank J., 6 Vineyard St., Cambridge, Mass.
- Simmons, Robert, 16 Strong Av., Pittsfield, Mass.
- Simoneau, Marcel R., 255 East Allen St., Winooski, Vt.
- Sippel, Robert R., 182-41 Midland Pkwy, Jamaica, N. Y.
- Siraco, John A., 11 Sargent St., Glens Falls, N. Y.
- Sisco, John L., Jr., 39 Geer Av., Norwich, Conn.
- Skib, Allie, 242 No. Winooski Av., Burlington, Vt.
- Skowrya, Frank, 11 LeClair Terr., Chicopee, Mass.
- Slafkowsky, Albert, 92 Reed Av., Trenton 10, N. J.
- Slaven, Donald H., 495 Rantoul St., Beverly, Mass.
- Smith, Alton J., Arlington, Vt.
- Smith, Charles F., 10 Parker St., Holyoke, Mass.
- Smith, Gerard, 9 Cumberland Rd., Glen Rock, N. J.
- Smith, James S., Bayville & Quincy Avenues, Bayville, N. Y.
- Smoot, Edward L., 8 Dinwiddie St., Charleston, West Va.
- Smyth, Bernard J., 109 Melha Av., Springfield, Mass.
- Solimine, Anthony R., 24 Spruce St., Lynn, Mass.
- Spillane, Peter B., 191 Albatross Rd., Quincy, Mass.
- Splaine, John J., 168 Bradst Av., Revere, Mass.
- Spoffard, Ray F., 154 Corinth St., North Adams, Mass.
- Stankevich, Charles V., St. Michael's College Apartment
- Stannard, Gerald C., Housatonic St., Lenox, Mass.
- Stapleton, Paul, 2515 University Av., Bronx, N. Y.
- Starkey, James, 916 Putnam Av., Brooklyn, N. Y.
- Stearns, Robert, 344 Franklin St., Holyoke, Mass.
- Stewart, Francis J., 134 Loomis St., Burlington, Vt.
- Stokes, Richard A., 1565 Rowland St., Bronx 61, N. Y.
- Strzempko, Stanley, 199 Brainerd St., South Hadley, Mass.
- Sucheki, Joseph R., Jr., 564 Ellis St., New Britain, Conn.
- Sughrue, Michael C., 65 Tennis Place, Forest Hills, N. Y.
- Sullivan, Daniel J., 60 Beacon Av., Holyoke, Mass.
- Sullivan, James J., Jr., 54 Ringgold St., Springfield, Mass.

- Sullivan, John R., 7 Sargent St., Glens Falls, N. Y.  
 Sullivan, Robert L., St. Rose's Apt. D., St. Michael's College  
 Sullivan, Thomas E., 1594 Williston Rd., South Burlington, Vt.  
 Sullivan, William F., Jr., 208 Lounsbury St., Waterbury, Conn.  
 Sully, John A., 771 Irving St., Secaucus, N. J.  
 Sussillo, Bro. Gerard F., St. Edmund's Hall, St. Michael's College  
 Swift, John G., 220 Pearl St., Burlington, Vt.  
 Tarbell, Joseph, 160 Pleasant St., Fitchburg, Mass.  
 Tarpey, Daniel F., 12 Parkton Rd., Jamaica Plain, Mass.  
 Tardif, Renald, 7 Miller Av., Biddeford, Maine  
 Tarrant, Nicholas, 326 North VanDien Av., Ridge-wood, N. J.  
 Taylor, William E., Jr., 84 Wexford St., Springfield, Mass.  
 Temperilli, John, Simsbury, Conn.  
 Tenaglia, Ado, 246 Main St., Otter River, Mass.  
 Terezini, John A., 53 Pierpoint Av., Rutland, Vt.  
 Tessier, Alain, 314 North St., Burlington, Vt.  
 Theberge, Thomas A., 147 Dewey St., Bennington, Vt.  
 Thibodeau, Richard A., 62 West Spring St., Winoo-ski, Vt.  
 Thibodeau, Rochford, 60 Adams St., Burlington, Vt.  
 Thomas, John J., South Newbury, Vt.  
 Thomas, Richard S., 3190 Main St., Springfield, Mass.  
 Tilden, Joseph C., North St. Ext., Rutland, Vt.  
 Timbers, William H., 58 Pine St., Rutland, Vt.  
 Toomey, Charles J., 72 Park Av., Worcester, Mass.  
 Tricario, Joseph A., 4458 Wilder Av., Bronx, N. Y.  
 Trotter, Earl D., 450 South 5th Av., Mt. Vernon, N. Y.  
 Tyer, Donald R., 87 Orchard St., Lee, Mass.  
 Underwood, James J., 1 Blair St., Worcester, Mass.  
 Valente, Joseph G., Jr., 41 West St., Newton, Mass.  
 Valiquette, Joseph H., 95 Killington Av., Rutland, Vt.  
 Vanasse, Louis A., 50 Chestnut St., Florence, Mass.  
 Vargas, Hugh R., 34 Meadow St., Rutland, Vt.  
 Vartuli, Michael, 130 Fairfield Av., Stamford, Conn.  
 Velleca, Samuel, Jr., 90 Mumford Rd., New Haven, Conn.  
 Verrette, George A., 64 West Greenwood St., Amesbury, Mass.  
 Vidolin, Frank A., 79 Garden St., Hoboken, N. J.  
 Vignaly, Joseph P., 19 Fulton St., Worcester, Mass.  
 Violette, Robert A., 407 Main St., Van Buren, Maine  
 Vrooman, Albro D., 200 Nott Terr., Schenectady, N. Y.  
 Wagner, Robert F., 201 Oak St., Holyoke, Mass.  
 Wakefield, Neil, Hardwick, Vt.  
 Walker, John F., 150 Walnut St., Lynn, Mass.  
 Walsh, Martin J., Jr., 31 Harrison St., New Bri-tain, Conn.  
 Ward, James, 351 North Av., Burlington, Vt.  
 Warren, Ross, 5637 Hutchison St., Montreal, P. Q., Can.  
 Watson, Donald C., 549 East 234th St., New York 70, N. Y.  
 Weiland, Lester, 55 Grandview Av., White Plains, N. Y.  
 Welch, John T., 377 Prospect St., Northampton, Mass.  
 Welch, Richard C., 28 Woodard Rd., West Rox-bury, Mass.  
 Welch, Thomas R., 595 E. Main St., North Adams, Mass.  
 Weldon, Raoul R., 28 Arbor St., Springfield, Mass.  
 Whalen, J. D'Arcy, 18 Weston St., Burlington, Vt.  
 Whelan, John A., 32 Oak St., Charlestown, Mass.  
 Whitney, David R., 141 Ellington St., Long-White, Robert E., 21 Gould St., Melrose, Mass. meadow, Mass.  
 Wigmore, William E., Jr., 42-92 Hampton St., Elmhurst, N. Y.  
 Williams, Cleveland A., 421 Manhattan Av., New York 26, N. Y.  
 Witte, Henry W., 135 Washington St., Lodi, N. J.  
 Wobby, Richard, 381 North Main St., Barre, Vt.  
 Wood, John T., 26 Cutler St., Groton, Conn.  
 Woodworth, Ernest F., 56 Park Av., Cambridge, Mass.  
 Wright, Thomas J., 41-27 Forley St., Elmhurst, N. Y.  
 Yurasits, John S., 1695 Av., Bronx, N. Y.  
 Zeno, Gerald F., 112 Malletts Bay Av., Winooski, Vt.  
 Zimolka, William J., 72 Barlow St., Winooski, Vt.  
 Zuk, Peter P., West Rutland, Vt.

## STUDENT REGISTRATION BY STATES

1951-52

<i>State</i>	<i>Total</i>
Massachusetts .....	279
Vermont .....	183
New York .....	162
Connecticut .....	75
New Jersey .....	25
Maine .....	17
New Hampshire .....	11
Rhode Island .....	4
Pennsylvania .....	1
California .....	1
Florida .....	1
Illinois .....	1
Ohio .....	1
Texas .....	1
West Virginia .....	1

## OUTSIDE THE UNITED STATES

Bermuda .....	1
Canada .....	1
Colombia .....	1
Honduras .....	1

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TOTAL ..... 767

## RECAPITULATION

Summer Session, 1951 .....	478
Regular Session, 1951-52 .....	767
	<hr/>
	1245
Duplicate .....	112
	<hr/>
	1133



## DEGREES AWARDED JUNE 4, 1951

The date following the degree is the date on which requirements were completed.

## Master of Arts, June 4, 1951

Sister Mary Celine, R.S.M., B.S. (Trinity College)

*Thesis:* Organization of Reform Under Pope Paul III

Marie Veronica Donovan, A.B. (College of New Rochelle)

*Thesis:* The Plays of Padiac Colum

Sister Mary Aquinas, R.S.M., A.B. (Trinity College)

*Thesis:* Collateral Readings for English Literature in the Senior High School

Sister Mary Justin, R.S.M., A.B. (Trinity College)

*Thesis:* Poetry of Alice Meynell

Sister Mary of St. Agnes Louise, C.S.C., A.B. (St. Michael's College)

*Thesis:* A Play Entitled: *The Good Tree*

Richard Owen Price, Ph. B. (St. Michael's College)

*Thesis:* Frost and Eliot, A Study in Contrast

## Master of Arts in Teaching, June 4, 1951

Ernest Joseph Belair, A.B. (University of Vermont)

Brother Dacian-Joseph, F.I.C., A.B., B. Ed. (University of Montreal)

Gerald Edward Devan, A.B. (St. Michael's College)

Francis Robert Heidig, A.B. (Cathedral College)

Sister Mary of St. Mildreda, C.S.C., A.B. (Ottawa University)

Henry Ernest Nadeau, S.S.E., A.B. (St. Michael's College)

Brother Oliver, S.C., B.P. (University of Montreal)

Martin Earle Powell, B. S. (University of Vermont)

## Bachelor of Arts, August 4, 1950

Anthony John Comeau, Lynn, Mass.

James Martin Conboy, Cohoes, N. Y.

Eugene William Dinan, Troy, N. Y.

Bernard Fradish Kasparovich, Springfield, Vt.

Bernard Lawrence Lavalley, Burlington, Vt.

Benjamin Thomas Lawson, Albany, N. Y.

Sister Mary of Carmel, O.P., Fall River, Mass., *cum laude*

Edwin Thomas O'Connor, Springfield, Mass.

Sister St. Augustin, O.S.U., Waterville, Maine, *magna cum laude*

Sister St. Michael, S.S.J., Rutland, Vt., *magna cum laude*

Richard Paul Sullivan, Gilbertville, Mass., *cum laude*\*

Brother Theodorie, S.C., Woonsocket, R. I., *magna cum laude*

\*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

**Bachelor of Science, August 4, 1950**

John Stanley Grabowski, West Rutland, Vt.  
Francis Thomas Kenney, Springfield, Mass., *magna cum laude*\*  
Donald Ralph LeDuc, Winooski, Vermont  
Raymond Albert Maurice, Sanford, Maine, *cum laude*

**Bachelor of Science in Business Administration, August 4, 1950**

Caldwell Augustus Whipple, Newport, R. I.

**Bachelor of Arts, January 31, 1951**

Norman Lee Baker, Burlington, Vt.  
Charles Timothy Danehey, Holyoke, Mass.  
Grant James Hamilton, North Adams, Mass.  
Charles Edward Hanley, Rockville Center, N. Y.  
Charles Edward Healy, Rutland, Vt.  
Roger Andrew Hickey, Jr., Plattsburg, N. Y., *cum laude*  
Raymond John Kennedy, Holyoke, Mass.  
Francis Michael Legge, Pittsfield, Mass.  
Francis Xavier Lennon, Jr., Stamford, Ct., *magna cum laude*\*  
John Martin Rowley, Milton, Vt.  
John Thomas Sciarrino, Lawrence, Mass.  
Paul Alfred Stacy, Burlington, Vt.  
Joseph Fanning Sullivan, Bayside, N. Y.

**Bachelor of Science, January 31, 1951**

Joseph Patrick Burgwinkle, Clinton, Mass.  
Lawrence Nuccio, Jr., Elmhurst, N. Y.

**Bachelor of Science in Business Administration, January 31, 1951**

William Joseph Blanchard, Burlington, Vt.  
Patrick James Cavanaugh, Hoosick Falls, N. Y.  
Robert David Creegan, Albany, N. Y.  
John Joseph Fitzpatrick, Glen Cove, N. Y.  
Donald Frank Fredrick, Schenectady, N. Y.  
Robert Lathan Malone, Waterbury, Ct.  
Henry Stanley Zagajeski, Red Bank, N. J.

**Bachelor of Arts, June 4, 1951**

John Francis Aubry, Belle Harbor, N. Y.  
Leon Francis Babbie, Swanton, Vt.  
John Augustine Batts, Winooski Park, Vt.  
James Edward Brennan, Winooski Park, Vt.  
John Thomas Brown, Winooski Park, Vt., *cum laude*

\*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

Martin Francis Cahill, Bennington, Vt.  
Michael John Carbonneau, Island Pond, Vt.  
Thomas Joseph Casey, Malone, N. Y., *magna cum laude*  
Harland Albert Cass, Athol, Mass., *cum laude*\*  
William Joseph Condon, Winooski Park, Vt., *cum laude*  
Charles Edward Conway, Woonsocket, R. I.  
John Francis Conway, Jr., Winooski Park, Vt.  
Richard James Dacey, Conway, Mass.  
George Edward Dean, Holyoke, Mass., *cum laude*  
Peter Gennaro DelSesto, Winooski Park, Vt.  
Robert John Digan, Springfield, Mass.  
Raymond Joseph Doherty, Newton, Mass., *cum laude*\*  
Robert James Donovan, Monson, Mass.  
George Michael Dowhan, Springfield, Vt., *magna cum laude*\*  
John Assunto Dursi, Larchmont, N. Y.  
Albert Charles Fecteau, Waterville, Maine, *cum laude*  
James Joseph Feloney, Cambridge, Mass.  
Daniel Joseph Fitzgerald, Bronx, N. Y.  
Robert Michael Flanagan, Nantucket, Mass., *cum laude*  
John James Ford, Hudson, N. Y.  
James Judge Gallagher, West Newton, Mass.  
David Patrick Gannon, Clinton, Mass.  
Robert Emmet Garrity, Jr., Holyoke, Mass.  
Francis Xavier Gokey, Winooski Park, Vt., *magna cum laude*  
Gerald Frederick Grace, Winooski Park, Vt.  
Charles Francis Guill, Nashua, N. H.  
Henry Edward Harney, Melrose, Mass.  
Joseph Louis Hart, Winooski Park, Vt., *cum laude*  
Charles Gregory Harte, Bennington, Vt.  
Donald Gordon Hayward, Hartford, Ct.  
Harold Augustine Helfrich, Lawrence, Mass.  
Geoffrey Ignatius Keating, Winooski Park, Vt., *cum laude*  
William Edward Kennedy, Springfield, Mass., *magna cum laude*\*  
Ralph Karl Kistner, Forest Hills, N. Y.  
Richard Leonard Klaess, Rockville Center, N. Y.  
Edward John Krupinsky, Springfield, Vt., *cum laude*  
John Edward LaBonte, Jr., Webster, Mass.  
Roger Joseph Lacharite, Winooski Park, Vt.  
Robert Neil LaForge, Wakefield, Mass.  
George William Lavallee, Springfield, Mass.  
Herve Lemaire, Fall River, Mass., *cum laude*  
Daniel James McCarthy, Troy, N. Y.  
Daniel Curry McCormick, Little Falls, N. Y.  
John Gerard McIntire, Wakefield, Mass.

\*Elected to Delta Epsilon Sigma, National Catholic Honor Society.



Anthony Paul Marsiglio, Westerly, R. I.  
 Robert Leo Martin, Woburn, Mass.  
 John William Meehan, Brookline, Mass.  
 James Anthony Monaco, Flushing, N. Y.  
 Richard Andrew Mooney, Rutland, Vt.  
 Harold Bernard Moran, Burlington, Vt.  
 Jean-Paul Henry Moreau, Swanton, Vt.  
 Vincent Thayer Morin, Burlington, Vt.  
 Robert Thomas Morway, Worcester, Mass.  
 George Edward Mulcahy, North Adams, Mass., *cum laude*  
 Patrick Francis Murphy, Stamford, Ct.  
 Michael Charles Nardi, South Hadley Falls, Mass., *cum laude*  
 John Francis O'Brien, Thompsonville, Ct., *cum laude*  
 William Joseph O'Hearn, Everett, Mass.\*  
 Joseph John Palermo, Union City, N. J.  
 Robert Charles Provencher, Barton, Vt.  
 Paul Howard Rafferty, Long Branch, N. J.  
 John Thomas Scully, Winooski Park, Vt., *cum laude*  
 George Albert Shaughnessy, Bellows Falls, Vt.  
 Joseph Michael Shea, Springfield, Mass.  
 James Michael Sheeran, Yonkers, N. Y.  
 Bernard Augustine Smith, Lawrence, Mass., *cum laude*  
 John Joseph Smith, Lawrence, Mass.  
 James Matthew Stafford, Charlestown, Mass.  
 Merle Francis Tetrault, Swanton, Vt.  
 Claude Andrew Trombley, Brattleboro, Vt.  
 John Paul Trotier, Winooski, Vt.  
 Clement Raymond Villemaire, Winooski Park, Vt.  
 John David Weinman, Hudson, N. Y.  
 Thomas Roach Welch, North Adams, Mass., *magna cum laude*\*  
 John Paul Wojciechowski, Winooski Park, Vt.  
 David Francis Wynne, Burlington, Vt.  
 Harold Henry Young, Brushton, N. Y.  
 Joseph John Zacharer, Lowell, Mass.

#### Bachelor of Science, June 4, 1951

Raymond Louis Avenia, Burlington, Vt.  
 Paul Emile Boucher, Highgate Center, Vt., *magna cum laude*  
 Jeremiah James Carew, Rumson, N. J.  
 John Leo Clancy, Holliston, Mass.  
 Ramon Sy-Juco DeJesus, Philippine Islands, *summa cum laude*\*  
 Roger George Duranleau, Westfield, Vt.  
 Paul Anthony Durkin, Clinton, Mass.  
 James Francis Early, Hudson, N. Y., *magna cum laude*\*  
 John Richard Fitzgerald, Winooski, Vt., *cum laude*\*

\*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

Donald Patrick Fitzmaurice, Rumford, Maine  
John Robert Gallant, Rumford, Maine  
Anthony Stanley Garofano, Rutland, Vt., *cum laude*  
Donald Joseph Gerety, White Plains, N. Y.  
Rolland Wyckoff Gifford, South Hero, Vt.  
Maurice Roland Guillemette, Sanford, Maine  
Robert Anthony Hackett, Rutland, Vt.  
Lawrence John Hooley, Glens Falls, N. Y.  
John Anthony Izzo, Springfield, Mass.  
Richard Paul Johnson, Boston, Mass., *cum laude*  
John Joseph Kelley, Burlington, Vt., *cum laude*  
James Martin Kelliher, Springfield, Mass.  
Bernard Peter Korzun, Winooski, Vt.  
John Joseph Korzun, Winooski, Vt.  
Edward Cullity Leavy, Hudson Falls, N. Y.  
Leo Lucien LeBlanc, Lynn, Mass.  
Anthony Wallace LeSauteur, Trois-Rivieres, Quebec, *cum laude*\*  
John Hewitt McCarty, Saratoga Springs, N. Y.  
Antonio Dominick Manuelli, New York, New York  
Neil Francis Mara, Chicopee Falls, Mass.  
David Charles Mauzerall, Sanford, Maine, *summa cum laude*\*  
Thomas Wilfred Mayo, Cohoes, N. Y., *cum laude*  
John James Medrek, Springfield, Mass., *magna cum laude*\*  
Reginald Leo Muir, Burlington, Vt.  
Edward Anthony O'Donnell, Worcester, Mass.  
Anthony Joseph Pekarski, Lawrence, Mass.  
William Procko, Jr., New Britain, Ct.  
John Vincent Rachel, East Orange, N. J.  
Thomas Coleman Reavey, Springfield, Mass., *cum laude*  
Gerald Linus Recore, Churubusco, N. Y.  
Edmond Joseph Rowan, Thompsonville, Ct.  
Maxime Denis Roy, Trois-Rivieres, Quebec  
John Carlton Russell, Melrose, N. Y.  
Lawrence Philip Ryan, Syracuse, N. Y.  
Robert Edward Savoit, Springfield, Mass.  
Paul Xavier Shaughnessy, Clinton, Mass., *cum laude*  
Joseph George Trebisacci, Westerly, R. I.  
Earl Douglas Trotter, Mt. Vernon, N. Y.  
Edward Dennis Welch, Rutland, Vt., *cum laude*\*  
William John Zimolka, Amsterdam, N. Y.

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\*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

**Bachelor of Science in Business Administration, June 4, 1951**

Robert Millard Armstrong, Schenectady, N. Y.  
James Howard Barry, Beverly, Mass., *cum laude*\*  
Roger Clement Blanchard, Winooski, Vt.  
Warren Francis Bolin, Rutland, Vt.  
Robert Wilfred Bonnette, Burlington, Vt.  
John Joseph Britton, Waltham, Mass.  
Robert Gerard Brochard, Winooski Park, Vt.  
John James Cameron, Somerville, Mass.  
James William Canole, Burlington, Vt.  
Harold Sheridan Carey, Barre, Mass., *cum laude*  
Thomas Peter Carney, Burlington, Vt., *cum laude*\*  
James Edward Devaney, Watertown, Mass.  
Gerald Marrion Dever, Winooski Park, Vt.  
Paul Augustine Devereaux, Nahant, Mass.  
John Edmond Dillon, Scarsdale, N. Y.  
John Meredith Donigan, Arlington, Mass., *cum laude*  
Francis Donald Driscoll, Albany, N. Y.  
George Norbert Dudley, Holyoke, Mass.  
Richard William Fitzgerald, Schenectady, N. Y.  
Robert Joseph Fitzgerald, Clinton, Mass.  
Charles Eugene Flanagan, Nantucket, Mass.  
Edward John Foley, Holyoke, Mass., *cum laude*\*  
Robert Walter Gaul, Pittsfield, Mass., *cum laude*  
Robert Albert Gelinas, Chicopee, Mass.  
James Francis Gibbons, Worcester, Mass.  
Martin Lawrence Gleason, Northampton, Mass.  
Albert Joseph LaFlam, Laconia, N. H.  
Maurice Ernest Lamothe, Newport, Vt.  
Bernard George LaRocque, Swanton, Vt.  
Francis Joseph Lynch, Great Neck, N. Y.  
Henry Joseph McLaughlin, Rutland, Vt.  
Edward Joseph McTiernan, Brooklyn, N. Y.  
Richard Leonard Macdonnell, West Roxbury, Mass.  
Lester Robert Mahoney, Flushing, N. Y.  
Thomas William Markert, Syracuse, N. Y.  
John Cooper Mount, Belvidere, N. J.  
Timothy Charles Murphy, Wevertown, N. Y., *cum laude*\*  
John Edmund O'Brien, Long Island City, N. Y.  
John Michael O'Connell, Winooski Park, Vt.  
John P. O'Connell, Dorchester, Mass.  
Robert Vincent Pennock, Ballston Lake, N. Y.  
Edmund Martin Phelan, Watertown, Mass.  
Francis Elton Porter, Winooski Park, Vt.



Maurice Donald Potvin, Winooski, Vt.  
James Mark Quinn, Longmeadow, Mass.  
Andrew James Scanlon, Schenectady, N. Y.  
Thomas Edward Sheehy, Lynbrook, N. Y., *cum laude*  
Owen Patrick Shevlin, Glens Falls, N. Y.  
Arthur Francis Spellman, Winooski Park, Vt.  
Frederick Richard Wall, Winooski Park, Vt., *magna cum laude*\*  
James Avery Walsh, New Britain, Ct.  
James Patrick Whitlock, Charlestown, Mass.  
Harold John Young, Proctor, Vt.  
Michael George Ziter, Winooski Park, Vt.

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\*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

## THE ALUMNI ASSOCIATION

The Saint Michael's College Alumni Association is an organization whose membership consists of all graduates of the College and of other students who have been in residence at least one year.

The Association is designed as an effective channel for the influence of the College to continue to flow in the lives of the alumni. At the same time it serves as a practical means to promote the educational work of Saint Michael's.

An *Alumni Office* is maintained on the campus. Directed by an Alumni Secretary appointed by the President, the office acts as a liaison between the college administration and the members of the alumni association. The functions of the *Alumni Office* are as follows:

- (1) To keep Saint Michael's alumni well informed about college policies and activities.
- (2) To encourage the alumni to represent the College in their communities.
- (3) To persuade each alumnus to make a yearly contribution to the building fund.

The Association is governed by an executive committee composed of Mr. J. Patrick Harty, '18, President; Mr. Victor Lemieux, '35; Reverend Gerard F. Duford, S.S.E., '36; and Doctor A. Byron Lawrence, '21, auditor; and by a board of governors.

Local chapters have been formed in New York City, in Springfield, Mass.; in Pittsfield, Mass.; in Boston, Mass.; in Albany, New York; in Burlington, Vermont; in Rutland, Vermont; and in Hartford, Connecticut.

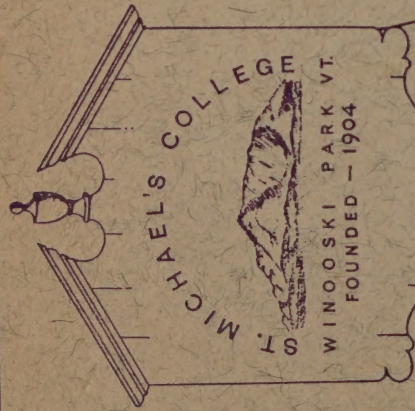


## NEEDS OF THE COLLEGE

Chapel .....	\$500,000
Administration Building .....	400,000
Student Dormitory .....	400,000
Gymnasium and Field .....	500,000
Student Loan Fund .....	10,000
Endowments for Professorships, ea. ....	50,000
Scholarship Foundation .....	100,000

19069000





MONTREAL

BANGOR

*St. Michael's College*  
BURLINGTON

100 Miles

GLENS FALLS

UTICA

200 Miles

ALBANY

CONCORD

PORTLAND

BOSTON

HARTFORD

300 Miles  
SCRANTON

NEW YORK